



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>RPA First Grade College</b>
• Name of the Head of the institution	<b>Dr. Tejaswini H. M.</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08023503211</b>
• Mobile no	<b>6361224180</b>
• Registered e-mail	<b>rpacollege@rediffmail.com</b>
• Alternate e-mail	<b>rpacollege@gmail.com</b>
• Address	<b>CA-02, 70th Cross, 5th Block, Rajajinagar</b>
• City/Town	<b>Bengaluru</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560010</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bangalore University</b>				
• Name of the IQAC Coordinator	<b>Prof. Sumana S</b>				
• Phone No.	<b>08023503211</b>				
• Alternate phone No.	<b>6361224180</b>				
• Mobile	<b>9880537313</b>				
• IQAC e-mail address	<b>rpa.cs.dept@gmail.com</b>				
• Alternate Email address	<b>rpacollege@rediffmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=226&amp;submenuid=493">http://www.rpadegreecollege.com/s/viewpage?pageid=226&amp;submenuid=493</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.58</b>	<b>2013</b>	<b>23/03/2013</b>	<b>22/03/2018</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.74</b>	<b>2019</b>	<b>04/03/2019</b>	<b>03/03/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>20/07/2011</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	2	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Adoption of Government school.		
2. Plantation of 300 saplings at Gorinabele campus.		
3. Staged Manteswamy Kathaprasanga, a play that depicts the folk epic of Manteswamy.		
4. Social service: cleaning at Yedeyuru Temple and Lake, visit to old age home & orphanage, conducted survey on Dengue.		
5. Visit to institutions of National importance - ISRO, HAL, IIAP, CeNS.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Organize a Faculty Development Programme to enhance teaching methodologies.	Faculty Development Programme on "Innovation and Sustainability in bank" Successfully organized for teaching staff to enhance teaching methodologies.
Conduct career-oriented courses for undergraduate and post graduate students to boost employability.	Pre-placement training programme: Conducted for final year students under the Career Guidance and Placement Cell to boost employability.
Conduct extension activities to engage students in social service initiatives through the National Service Scheme.	Blood donation camp organized to promote community service and social responsibility. Conducted community needs assessment surveys to identify areas for intervention. Rajajinagar Government School is adopted for community and social service initiatives.
To seek approval from the All India Council for Technical Education (AICTE)	Documents were uploaded successfully and received AICTE approval.
Inaugurate the Parisara Niranthara Club to promote environmental protection and sustainability.	Inaugurated the Parisara Niranthara Club and implemented various environmental initiatives, including tree plantation drives, seed ball making and waste reduction.
Organise internships programs for final year students.	Conducted for 6th semester BCom and BBA students to provide industry insights
Organize institutional and industrial visits for experiential learning.	Institute visit: BSc and BCA students visited ISRO and Centre for Nano and Soft matter Science (CeNS). Industrial visit: BBA students visited Atlanta Pumps Private limited and Unnathi CNC Technologies.
Provide financial assistance to	Financial Assistance provided to

research scholars pursuing Ph.D.	Associate Professor Sheela B S and Associate Professor Mohammed Nadeem, Dept. Of Commerce and Management
Organize various awareness programs on relevant social, environmental and technological issues.	Awareness Programs: Organized programs on Road Safety and AIDS awareness.
Engage students in initiatives preserving cultural heritage.	Conducted a folklore Play on Mante Swamy Katha Prasanga by H S Shivaprakash writer, Vijay kumar jithuri, director, G Rangaswamy, Director to promote cultural heritage.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
RPES management / Governing Council Meeting	08/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/03/2024

15. Multidisciplinary / interdisciplinary

Incorporating multidisciplinary and interdisciplinary approaches into college academic activities profoundly enhances the educational experience, equipping students with vital skills to navigate an increasingly complex world. These methodologies foster critical thinking, creativity, and collaboration—attributes that are essential in a global job market that values adaptability and innovation. Students engaged in multidisciplinary learning have the opportunity to explore issues from various perspectives, allowing them to analyze problems holistically. For example, a project addressing climate change might involve students from environmental science, economics, and sociology, encouraging them to draw from

their distinct areas of expertise. This collective knowledge not only enriches their understanding but also helps them devise comprehensive solutions that transcend traditional disciplinary boundaries. The ability to synthesize information and approach challenges from multiple angles is particularly crucial in fields like healthcare, technology, and environmental studies, where collaboration is often necessary for success. Interdisciplinary approaches take this a step further by integrating knowledge and methodologies to create new frameworks and innovative solutions. For instance, a course that combines digital humanities with computer science enables students to analyze historical texts using modern technologies, promoting a deeper understanding of both subjects. This integration fosters creativity and encourages students to think critically about how different disciplines can inform one another, leading to breakthroughs that might not be possible within isolated fields. The benefits of these approaches extend beyond academic learning; they also cultivate a sense of community among students. Working in diverse teams fosters essential interpersonal skills, empathy, and a greater understanding of the interconnectedness of various fields. Such collaborative experiences enrich the learning environment and prepare students for the realities of the workforce, where teamwork and communication across disciplines are increasingly important. However, the successful implementation of multidisciplinary and interdisciplinary approaches comes with challenges. Coordinating efforts among diverse disciplines can be logistically complex, and differing terminologies and methodologies may create barriers to effective communication. Faculty and students must engage in ongoing dialogue to find common ground and ensure that collaborative projects are productive. Additionally, assessing student contributions in these contexts can be challenging, as traditional evaluation methods may not adequately capture individual learning or the collective effort of teams. Colleges must develop innovative assessment strategies that reflect the dynamic nature of these collaborative endeavors. Furthermore, institutional support is crucial. Colleges need to create structures that facilitate interdisciplinary initiatives, such as dedicated programs, funding for collaborative projects, and workshops that promote cross-disciplinary dialogue. By investing in these areas, educational institutions can maximize the benefits of multidisciplinary and interdisciplinary learning, ensuring that students are well-prepared for their future careers. In conclusion, as higher education continues to evolve, embracing multidisciplinary and interdisciplinary approaches will be vital for preparing students to tackle complex global challenges. By fostering an environment that values diverse perspectives and collaborative problem-solving, colleges can nurture the next generation of innovators and leaders.

Ultimately, these approaches not only enhance academic engagement but also empower students to confront the pressing issues of our time with creativity and confidence, shaping a more interconnected and responsive society.

#### 16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative concept that aims to revolutionize higher education by providing students with more flexibility and control over their academic journeys. This system allows students to accumulate and store academic credits from various institutions, which can be used to fulfill degree requirements across multiple programs and universities. As educational paradigms shift towards student-centric models, the ABC stands out as a promising framework that addresses the evolving needs of learners.

**Flexibility and Accessibility** One of the most significant advantages of the ABC is the flexibility it offers students. Traditional education models often confine learners to a specific institution, limiting their options for course selection and transferability of credits. The ABC breaks down these barriers by enabling students to earn credits from different accredited institutions, vocational programs, and online courses. This flexibility allows learners to tailor their education to their personal and professional goals, making higher education more accessible and relevant. For instance, a student interested in pursuing a degree in environmental science might take courses at a community college while simultaneously enrolling in online classes from a university. With the ABC, all these credits can be accumulated and applied toward their degree, providing a more holistic educational experience.

**Encouraging Lifelong Learning** The ABC also promotes the concept of lifelong learning, encouraging individuals to continuously update their skills and knowledge throughout their lives. In a rapidly changing job market, where technological advancements and industry demands evolve constantly, the ability to earn and transfer credits seamlessly is invaluable. Adult learners and working professionals can return to education at their own pace, earning credits from workshops, seminars, or professional certifications that can later be applied toward academic degrees. This adaptability not only enhances employability but also fosters a culture of continuous personal and professional development. Students can engage with various learning opportunities without the fear of losing previously earned credits, thus motivating them to pursue further education.

**Standardization and Quality Assurance** For the ABC to be effective, standardization and quality assurance are crucial. Accreditation bodies and educational institutions must establish clear guidelines for credit recognition

and transferability. This ensures that the credits students earn are valued and accepted across different programs and institutions. By maintaining high academic standards, the ABC can help students navigate their educational pathways with confidence, knowing that their efforts will be recognized. Challenges and Considerations Despite its many advantages, implementing the ABC system is not without challenges. Institutions may face logistical hurdles in developing infrastructure to track and manage credits across various platforms. Additionally, faculty and administrators may need to rethink traditional grading and assessment methods to accommodate this new model. There is also the potential for discrepancies in academic quality between institutions, which must be carefully managed to protect the integrity of degrees. Conclusion The Academic Bank of Credits represents a transformative shift in higher education, prioritizing student agency and lifelong learning. By allowing students to accumulate and transfer credits from diverse sources, the ABC enhances accessibility and relevance in a rapidly changing world. As educational institutions navigate the complexities of implementing this system, the potential benefits for students—greater flexibility, personalized learning pathways, and a culture of continuous development—make it a compelling model for the future of higher education. Embracing the ABC could ultimately reshape how we view learning, making education a more inclusive and adaptive process for all.

#### 17.Skill development:

Skill development is increasingly recognized as a cornerstone of personal and professional success in today's rapidly changing world. With technological advancements, evolving job markets, and shifting societal needs, individuals must continually enhance their skill sets to remain competitive and relevant. This process involves acquiring new competencies, improving existing ones, and adapting to the demands of various environments—whether academic, professional, or personal. The Importance of Skill Development Skill development is crucial for several reasons. First and foremost, it enhances employability. Employers today seek candidates who not only possess relevant degrees but also demonstrate a diverse range of skills, including technical proficiencies, problem-solving abilities, and interpersonal competencies. In a competitive job market, those who actively pursue skill development stand a better chance of securing desirable positions and advancing in their careers. Moreover, skill development fosters adaptability. As industries evolve, the skills required can change dramatically. For example, the rise of artificial intelligence and automation has transformed many sectors, demanding that workers acquire new technical skills while also

honing soft skills like communication and teamwork. Individuals who prioritize skill development are better equipped to navigate these transitions, making them resilient in the face of change. Types of Skills Skill development can be broadly categorized into two types: hard skills and soft skills. Hard Skills: These are specific, teachable abilities that can be measured and defined. Examples include coding, data analysis, graphic design, and foreign language proficiency. Hard skills are often acquired through formal education, online courses, vocational training, and certifications. Soft Skills: These are more subjective and encompass interpersonal abilities such as communication, teamwork, emotional intelligence, and leadership. Soft skills are increasingly recognized as essential for success in collaborative work environments. They can be developed through experience, self-reflection, and engagement in team-oriented activities. Methods for Skill Development There are various effective methods for developing skills: Formal Education: Traditional degree programs and vocational training provide foundational knowledge and specific skills needed in various fields. Online Learning: Platforms like Coursera, Udemy, and LinkedIn Learning offer courses that cater to a wide range of interests and skill levels, allowing individuals to learn at their own pace. Workshops and Seminars: Short-term training sessions can provide intensive skill development in a particular area, often with hands-on practice and networking opportunities. Mentorship and Coaching: Learning from experienced professionals can provide invaluable insights and guidance, helping individuals refine their skills and navigate career challenges. Real-World Experience: Internships, volunteer work, and part-time jobs allow individuals to apply their skills in practical settings, gaining valuable experience and enhancing their resumes. The Role of Employers Employers play a critical role in skill development by investing in training and development programs. Organizations that prioritize employee growth often see higher retention rates and improved productivity. Offering opportunities for continuous learning not only enhances the skill sets of employees but also fosters a culture of innovation and adaptability within the company. Conclusion In an era characterized by rapid change and uncertainty, skill development is more important than ever. It empowers individuals to enhance their employability, adapt to new challenges, and thrive in diverse environments. By actively pursuing both hard and soft skills through various methods, individuals can achieve personal and professional growth, positioning themselves for success in an increasingly competitive landscape. Ultimately, investing in skill development is not just beneficial—it is essential for navigating the complexities of modern life and work.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The integration of Indian knowledge systems into online education can significantly enrich learning experiences by promoting cultural relevance, accessibility, and inclusivity. This approach not only preserves India's diverse heritage but also fosters a more holistic educational framework. Teaching in Indian Languages One of the foremost steps in integrating Indian knowledge systems is the adoption of Indian languages in online courses. Language plays a critical role in shaping thought processes and cultural identity. By offering courses in regional languages, educators can bridge the gap between traditional knowledge and modern pedagogical methods. This approach allows learners to engage deeply with content, as they can relate to material presented in their mother tongue. Moreover, it enhances cognitive understanding, as students often grasp complex concepts more effectively in their native language. Incorporating Cultural Context Online education can also benefit from integrating cultural contexts into the curriculum. Courses that draw from Indian philosophies, literature, and art can provide students with a unique perspective on various subjects. For example, subjects like history, science, and mathematics can be taught through the lens of ancient Indian texts and practices. This not only highlights the contributions of Indian scholars but also enriches global knowledge by presenting alternative methodologies and worldviews. Use of Digital Platforms The proliferation of digital platforms enables the dissemination of knowledge systems on a broader scale. Institutions can leverage multimedia tools—such as videos, podcasts, and interactive simulations—to create engaging content that resonates with students. For instance, utilizing storytelling techniques from Indian traditions can make lessons more relatable and memorable. Additionally, online forums and discussion groups can encourage collaborative learning, allowing students to share their perspectives and cultural insights. Emphasizing Values and Ethics Indian knowledge systems are deeply rooted in values and ethics, often drawing from philosophical traditions like Vedanta, Buddhism, and Jainism. Incorporating these ethical frameworks into online courses can guide students in their personal and professional lives. Discussions around concepts such as dharma (duty) and karma (action and consequence) can foster a sense of responsibility and community among learners, encouraging them to apply these principles in their everyday decision-making. Accessibility and Inclusivity Online education inherently offers flexibility and accessibility, making it an ideal medium for integrating Indian knowledge systems. By providing diverse learning resources that cater to various backgrounds—be it socio-economic status, geographic location, or

language proficiency—educators can ensure that a wider audience can benefit from India's rich heritage. Additionally, this inclusivity can help in reducing educational disparities, empowering marginalized communities with the knowledge of their own cultural heritage. Conclusion The appropriate integration of Indian knowledge systems into online education represents a transformative opportunity. By teaching in Indian languages, incorporating cultural contexts, utilizing digital platforms, emphasizing values, and ensuring accessibility, we can create a more meaningful and inclusive educational experience. This holistic approach not only honors India's vast intellectual traditions but also prepares students to navigate a multicultural world with a sense of identity and purpose. As we move forward, it is essential to continually adapt and innovate, ensuring that these rich knowledge systems are preserved and thrive in the digital age.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a transformative educational framework that prioritizes specific learning outcomes as the core of curriculum design, teaching, and assessment. Unlike traditional models that focus primarily on content delivery, OBE emphasizes what students should be able to know and do by the end of a course or program. This student-centered approach enhances the relevance of education and better prepares learners for real-world challenges by equipping them with essential skills and competencies. Central to OBE is the clear definition of learning outcomes, which articulate the expected knowledge, skills, and values that students should acquire. By establishing measurable outcomes, educators provide a roadmap that guides both teaching and learning, ensuring that instructional methods are aligned with desired competencies. For instance, in a course on environmental science, a defined outcome might require students to analyze and propose solutions to local environmental issues. Curriculum design in OBE begins with these outcomes, allowing educators to identify the necessary knowledge and skills, and then develop instructional activities that foster these competencies. This backward mapping ensures that every component of the curriculum directly contributes to student learning. For example, if critical thinking is an expected outcome, the curriculum may include case studies, simulations, and collaborative projects that challenge students to analyze information and develop solutions, thus promoting deeper learning and active engagement. Assessment in OBE is continuous and formative, focusing on how well students meet the defined outcomes rather than relying solely on traditional grading methods. A variety of assessment techniques, such as performance tasks, portfolios, and peer evaluations, provide

a comprehensive view of student progress and understanding, encouraging ownership of learning and self-reflection. A project-based assessment, for example, allows students to showcase their understanding through real-world applications, highlighting not just knowledge but the ability to apply that knowledge effectively. One of the key benefits of OBE is its emphasis on preparing students for workforce demands, as it focuses on skills and competencies that make graduates more attractive to employers. In a rapidly changing job market, employers increasingly value candidates who can demonstrate practical skills, critical thinking, and adaptability—qualities that OBE nurtures. Additionally, OBE promotes inclusivity and differentiation in learning by tailoring outcomes to meet the diverse needs of learners. This flexibility fosters a more engaging and supportive environment, encouraging active participation and collaboration among students. However, the implementation of OBE presents challenges, as it requires significant changes in teaching practices, curriculum design, and assessment methods. Educators need adequate training to create and assess learning outcomes effectively, and institutions may face resistance from stakeholders accustomed to traditional educational models. In conclusion, Outcome-Based Education represents a significant shift in teaching and learning, emphasizing measurable outcomes that prepare students for real-world challenges. By focusing on skills, competencies, and continuous assessment, OBE enhances student engagement and success, ultimately leading to a more skilled and adaptable workforce. As educational systems evolve, embracing OBE can foster a more relevant and effective learning environment, meeting the diverse needs of today's learners and equipping them for future challenges.

#### 20.Distance education/online education:

Distance education is a mode of learning that allows students to pursue their studies remotely, utilizing technology to facilitate instruction, interaction, and assessment. This flexible educational approach has gained significant traction, especially in recent years, as it accommodates diverse learning styles and lifestyles, making education more accessible to a broader audience. Distance education can take various forms, including online courses, virtual classrooms, and blended learning environments, where traditional face-to-face instruction is combined with online elements. One of the primary advantages of distance education is its flexibility; students can learn at their own pace and schedule, allowing them to balance academic commitments with personal, professional, or familial responsibilities. This is particularly beneficial for adult learners, working professionals, and individuals in remote areas who

may otherwise face barriers to accessing quality education. Technological advancements, such as high-speed internet, interactive platforms, and multimedia resources, have transformed the landscape of distance education, enabling engaging and interactive learning experiences. Students can participate in live lectures, engage in discussions through forums, and access a wealth of resources, including videos, articles, and simulations, all from the comfort of their own homes. Furthermore, distance education fosters a diverse learning community, as it often brings together students from various geographical, cultural, and academic backgrounds. This diversity enriches discussions and collaborative projects, enhancing the overall learning experience. However, distance education is not without its challenges. One significant concern is the potential for feelings of isolation and disconnection from peers and instructors, which can hinder motivation and engagement. To combat this, many programs incorporate social learning strategies, such as group projects, peer reviews, and virtual study groups, to encourage collaboration and community building. Additionally, the effectiveness of distance education relies heavily on self-discipline and time management skills. Students must be proactive in managing their schedules, completing assignments, and seeking help when needed, as the absence of a structured classroom environment can lead to procrastination and disengagement. Assessing student performance in distance education can also pose challenges, as traditional testing methods may not always translate well to an online format. Educators often utilize alternative assessment strategies, such as project-based evaluations and online portfolios, to gauge student understanding and application of knowledge effectively. Despite these challenges, distance education has proven to be a viable and effective alternative to traditional education. The COVID-19 pandemic further accelerated the adoption of distance learning, prompting many institutions to invest in technology and resources to enhance their online offerings. As a result, distance education is likely to remain a significant component of the educational landscape, with many institutions adopting hybrid models that combine in-person and online learning. In summary, distance education provides a flexible, accessible, and diverse learning environment that meets the needs of a wide range of students. While it presents unique challenges, ongoing advancements in technology and pedagogical strategies continue to improve the effectiveness and engagement of distance learning. As education evolves, distance education will play a crucial role in shaping the future of learning, making it essential for institutions to adapt and innovate to maximize its potential.

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	6
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	711
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	500
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	319
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	31
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	1

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**4. Institution**

4.1	29
Total number of Classrooms and Seminar halls	
4.2	41,76,823.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

While Bangalore University designs and develops the curriculum, our college takes proactive measures to adapt it to suit the socio-economic and pedagogical needs of our students, many of whom are first time learners, A copy of the curriculum is made available in the library for reference.

To ensure effective implementation, faculty members are briefed on the academic plan through the syllabus and provided faculty diaries and monthly performance reports to HOD Annual reports are also submitted through AAA by the concerned department, To make the curriculum more engaging, students are encouraged to participate in webinars, debates, project work, Internship, study tours, and industrial visits.

Our faculty members' participation in academic bodies and universities, such as boards of examinations and curriculum design, further enhances the curriculum delivery process. The IQAC Coordinator, along with the governing council, works diligently to ensure effective communication and delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=165&amp;submenuid=491">http://www.rpadegreecollege.com/s/viewpage?pageid=165&amp;submenuid=491</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring the timely conduct of Continuous Evaluation (CIE) and other academic activities. The IQAC Coordinator, in collaboration with the Governing Council, plans and prepares a comprehensive action plan for the effective implementation of the academic calendar.

The calendar includes a range of activities, such as:

- Internal Tests
- Assignments
- Special Lectures
- Projects
- Exhibitions
- Classes
- Field Visits
- Academic Activities

These activities are designed to optimize curriculum outcomes. To ensure effective faculty members are thoroughly briefed on the academic plan through the syllabus. Each faculty member is provided with a faculty diary and monthly performance reports, which are submitted to the HOD of the concerned department.

This structured approach enables departments to plan and implement the curriculum in a spaced and effective manner, resulting in optimal learning outcomes for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.epadegresscollege.com/a/viewpage.php?pageid=105&amp;submenuid=593">http://www.epadegresscollege.com/a/viewpage.php?pageid=105&amp;submenuid=593</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

681

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Curriculum Enrichment: Integration of Crosscutting Issues**

The institution has incorporated the following crosscutting issues into its curriculum:

**\*Professional Ethics\***

1. **\*Code of Conduct\***: Included in the syllabus to emphasize the importance of professional ethics.
2. **\*Case Studies\***: Integrated into relevant courses to discuss ethical dilemmas and their resolution.
3. **\*Workshops\***: Conducted regularly to sensitize students to professional ethics.

**\*Gender\***

1. **\*Gender Sensitization\***: Included as a compulsory module in the foundation course.
2. **\*Guest Lectures\***: Organized regularly to discuss gender-related issues.

**\*Human Values\***

1. **\*Value Education\***: Integrated into the curriculum through compulsory courses.
2. **\*Moral Education\***: Emphasized through regular lectures and discussions.
3. **\*Community Service\***: Encouraged through compulsory community service programs.

**\*Environment and Sustainability\***

1. **\*Environmental Studies\***: Included as a compulsory course in the first year.
2. **\*Sustainability\***: Integrated into relevant courses to promote sustainable practices.
3. **\*Green Initiatives\***: Implemented on campus to promote environmental awareness.

These crosscutting issues are regularly reviewed and updated to ensure relevance and effectiveness.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

299

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734">http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

253

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

R P A First Grade College has adopted the following parameters to identify advanced and slow learners

1. Internal assessment
2. Student attendance
3. Involvement of the student in academic activities

Based on the above parameters, the head of the departments of various course short list the slow learners. The slow learners will be given special tests and separate assignment along with the regular assignment and remedial classes will be conducted. The mentors of the class are identifying the slow learners and counseling them with the help of counseling cell.

The departments of each subject are encouraging the advanced learners to participate various programs like research, seminars, job orientation programs, skill development programs, coaching for competitive examinations etc.

### Activities for slow learners:

Special classes will be taken by the computer science department to improve the understanding of some software Program in the demonstration laboratory. All Departments conducts bridge course for slow learners and special classes in communication skills and recitation.

### Activities for advanced learners:

The advanced learners helped to utilize library resources like reference books, magazines and research journals. The advance learners encourage involving in research activities and are guided to participate in seminars, workshops, conferences etc and are

helped to face interviews by conducting mock interviews through placement cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
711	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential learning:** This focuses on the learning process for the individual instead of hearing or reading about other experiences. Opportunities in a student's field of interest can provide valuable experiential learning which contributes significantly to the students overall understanding of the real-world environment. Experiential learning is a process through which students develop knowledge, skills and values from direct experience outside a traditional academic setting. Our college provides the opportunities for student to take initiative make decisions and be accountable for the results. Opportunities are given for the students to engage intellectually, creatively, emotionally socially or physically.

**Participative learning:** International learning activities - it engages student by allowing them to actively participative and verbally respond within the learning environment. Group Discussion, case studies, questionnaires and cross word puzzles easily fall within this category which is characterized by mental stimulation and verbal expression.

**Problem solving:** This activity involves analysis a situation and recommending alternative solution if the students are unable to articulate their concern they are identified and determined for

trouble shooting, rather than just giving students the answer for direct questions, helpful suggestions and aid when needed to overcome obstacles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

On the induction day, the first year students and parents are made aware of the internal assessment and evaluation. For instance, in the CBCS scheme. University allots 70% marks at the end of semester and 30% for internal test and in NEP scheme, university allots 60% marks at the end of semester and 40% for internal test. The academic calendar of the institute is prepared in relevance with the university Calendar. The internal assessment date is announced well in advance prior to the commencement of the semester in the calendar of events.

The internal marks are awarded by the subject teacher's and it's the decision of the teachers. Never the less, the distribution of internal marks based on various criterion which are already made known to the students every semester.

There are parameters on which the marks are allotted like test, assignments, attendance participation in the class room teaching, learning etc... and hence the students too are aware of the parameters, the marks awarded to the students are discussed in the class. The process is transparent.

A result analysis meeting will be conducted after every internal test is over. A class committee meeting will be conducted and reasons for poor results will be discussed. The test answers, model papers are given to the students.

A department level meeting is conducted after every internal test

and the result analysis is done. The slow learners are identified and remedial classes are conducted for them.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To address the issues concerning with exams said matters, the institution has taken many steps to ensure they are addressed amicably. Although the passing out final exams are conducted by the affiliating university and marks card and degree certificates are issued by the university, the college ensures that the process is smooth, time bound and effective.

The students pay their fee on a given day and then they are given a form to fill the exam details which in turn is uploaded online. The uploaded information is then printed and pasted in the college notice boards to verify and report anomalies. So at this juncture if there are any difficulties for the students, then with the help of mentors, the issues are settled.

The college appoints the examination committee who take complete responsibility along with the office staff to conduct the entire examination process smoothly. Once the exam fees are paid student's approval is done, the university gives the hall tickets to students and the same is distributed by the mentors. In order to get the results, marks cards, and degree certificates from the university, the college has assigned designate office staff and besides that there is also a teaching faculty who is appointed as liaison officer to address the grievances related to exam etc. Grievances related to exam are quickly addressed and office staff help the students to set right any difficulties related to exam and results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Rajajinagar Parents Education Society (R)**

**RPA First Grade College**

**Affiliated to Bangalore University & Recognised by UGC**

**2.6. Student Performance and Learning Outcomes**

2.6.1 Program and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**CO's and PO's**

**B.Com ( Bachelor Of Commerce)**

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/GEPX7L2P8I.pdf>)

**B.Sc (Bachelor of Science)**

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/5b8V12krUe.pdf>)

**B.B.A (Bachelor of Business Administration)**

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/08yOe9B0vb.pdf>)

**B.C.A ( Bachelor of Computer Applications)**

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/WOp7eMkKfY.pdf>)

**M.Com (Master Of Commerce)** (<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/v4qR0T1nBd.pdf>)

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/WOp7eMkKfY.pdf>)

(<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/WOp7eMkKfY.pdf>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At RPA College, we are committed to ensuring the continuous improvement of our academic programs and the success of our students. We employ systematic approach to evaluate the effectiveness of our programs.

Our evaluation process involves the following key elements:

**Assessment Methods:** We utilize a variety of assessment methods, including exams, projects, presentations, and practical demonstrations, to measure the extent to which students are achieving the specified program outcomes and course outcomes.

**Periodic Reviews:** We conduct periodic reviews of our program and course outcomes to ensure that they align with our institutional goals and meet industry standards.

**Data-Driven Decision Making:** We collect and analyze data related to student performance, success rates, and other relevant metrics and approach allows us to make informed decisions about program enhancements, faculty development, that contribute to the overall quality of education.

**Stakeholder Feedback:** Feedback from our stakeholders, including students, faculty, alumni and employers, is integral to our evaluation process. We regularly solicit input through surveys, valuing the directly impacted by our educational offerings.

**Continuous Improvement Culture:** Our commitment to excellence extends to fostering a culture of continuous improvement. We proactively implement changes to address identified areas for improvement and adapt our programs to evolving educational trends.

We believe that a rigorous and transparent evaluation process ensures that our graduates are well-prepared for success in their

chosen fields. By continually assessing and refining our program and course outcomes, we strive to provide an impactful educational experience for our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rpadegreecollege.com/s/viewpage?pageid=533&submenuid=734>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has provided all the required infrastructure for the

overall development of students. The students are given the platform to make PPT presentation, to participate in the seminars, Group Discussion, to prepare the project reports, to participate in the industrial visits and excursions, to participate in the mock interviews, to participate in the cultural, sports and theatre activities and also to avail the wi-fi facility. Well-equipped library facility is provided to the teaching and students fraternity to widen their horizon of knowledge. The teachers are encouraged to pursue their higher studies like pursuing M.Phil, Ph.D degrees and to participate in the seminars, workshops, conferences. The Teaching staff members are encouraged to engage in Research Activities like taking up Minor and Major Projects from UGC and also Publish Research Papers in UGC recognised journals and in the Proceedings of Seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**NSS and NCC units of the institution have been striving hard to make the cadets and volunteers to participate in various activities to serve the society and thereby associate themselves with the**

communities. Activities like Swachh Bharat Programme, Freedom running programme, Independence Day Celebration, CATC Camp, Swamy Vivekananda Jayanti, Plantation of saplings, Anti-Terrorism Day, 'Chief Minister's Flag Awareness Programme', Rashtriya Ekatha Diwas, NSS Day Celebration, 'Nationalism and Youth', Blood Donation camp, Campus Cleaning camp, Playground Cleaning camp, essay writing on 'Life and Teachings of Swamy Vivekananda', 'Leadership Training programme', NSS Special Camp, Orientation on 'The Role of Youth in Community Service'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

325

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

203

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 29 spacious class rooms with good ventilation and lighting. Each classroom has sufficient seating capacity of 80 students and above with access to Wi-Fi and ICT enabled facilities. All classrooms are well equipped with ceiling fans and LED bulbs. The departments are provided with intercoms , desktops , Laptops & printers with access of high speed internet facility. A seminar hall with a seating capacity of more than 200 is used for multipurpose activities to conduct seminars, workshops and guest lectures. It is facilitated with projector , audio & visual facilities. (The college has an open air auditorium to organize the functions such as annual day , ethnic day , graduation day , alumni meet, inaugural function, intercollegiate fest , activities of NSS, NCC ,Yoga & Sports.)

The college has 8 laboratories with adequate facilities, equipment and practical tools available. Computers and other equipment's in the lab are well maintained and regularly upgraded. Computer systems are enabled with anti virus protection. The college has 40 KV UPS to provide uninterrupted power supply. Nearly 125 computers are in the best of working conditions and is being used by the students.

The library purchases books every year and adds more books, magazines and other reference books to the library. The entire library is automated with online access to information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/">http://www.rpadegreecollege.com/s/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports and games (indoor & outdoor) , gymnasium , yoga etc. A Seminar Hall is provided to conduct intra class events, seminars , workshops, FDP & SDP. (The Hall is provided to organize all academic events depending on the event)

An open air auditorium (Quadrangle) is used for celebrating National festivals and the college functions like the inauguration of classes , College Day , Alumni meet , Farewell Day , Ethnic Day & other cultural activities.

Sports & Yoga is mandatory as per the NEP syllabus.

A playground ground beside the college is used for outdoor games like football, kabaddi, volleyball, kho-kho, and other athletics. The college produces every year university players in many sports and games. The indoor facilities include the chess, carom, table tennis etc.

Haripriya II BCA participated in 3rd Junior national level pickle ball championship 2023-24 from 30/11/2023 to 03/12/2023 held at Ahmedabad, Gujarat organised by Indian Pickle Ball Association.

Sanjay V II BCA won Silver medal in Inter collegiate Taekwondo competition 2023-24 held at Bangalore University, Gold medal in Karnataka State Taekwondo Championship 2023-24 from 28/10/2023 to 29/10/2023 organised by STAR Taekwondo , Karnataka held at Bangalore.

Vasanth III BCA & Sanjay V II BCA selected for ALL INDIA Inter University Pencak Silat sports competition 2023-24 held at Guru Nanak Dev University , Amritsar Punjab from 25/01/2024 to 27/01/2024.

Rishith M II B.com paced Runner up in the State Level Inter Collegiate Shuttle Badminton Tournament 2023-24 held at Bangalore .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=301&amp;menuid=169">http://www.rpadegreecollege.com/s/viewpage?pageid=301&amp;menuid=169</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=412&amp;submenuid=650">http://www.rpadegreecollege.com/s/viewpage?pageid=412&amp;submenuid=650</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has an excellent library with good infrastructure and seating capacity. There is a reference section facility for both staff and students there are more than 15414 Books including Reference books, general Books, Dictionaries, Encyclopedias etc.. Nearly 14 Magazines and 23 Journals are available there is also a facility for providing books to SC/ST students by Bangalore university and Free books bank facility for poor and merit students .

The library is fully automated software name is Koha with in library, to access in OPAC

Version 16.04LTS Desktop 1386 32 Bit

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The campus is fully Wi -Fi enabled with a internet speed of more than 250 MBPS. The college has computers with internet facilities for both students and faculty members to facilitate effective content delivery.

A Biometric system is used to track employee attendance. SAP - ERP is used for all administration & academic purposes.

The institution has intercom facility to communicate with various departments. E resources are available at Library viz., INFLIB NET, SHODHGANAGA & various journals from professional bodies. There has been considerable increase in the ICT enabled classrooms. LMS like google sites, zoom etc helps in the delivery of online classes.

The college has more than 125 computers with four computer labs. All the departments have systems and personal laptops too. There is also a browsing Centre for the students and staff.

The accessibility of the internet facilities and the speed of the network is something that we keep adopting and improving. The department of Computer Science keeps the computers with the latest

software and the IT committee makes sure that the speed and the effectiveness of the internet service is updated and up graded. The Wi-Fi facilities are extended to the entire campus.

The institution updates the IT related software regularly such as windows, Linux C, C++, JAVA, MP8085, SQL, MS office 2007 etc. The antivirus software are updated and all the computers are protected with anti-virus software. The latest anti-virus software is uploaded to the systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=219&amp;submenuid=461">http://www.rpadegreecollege.com/s/viewpage?pageid=219&amp;submenuid=461</a>

#### 4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dynamic web portal, whose content is updated regularly on a need basis.

Computers and their accessories are maintained by service engineer deputed from the vendors under breakdown calls. For system not under Annual Maintenance Contract, the institution has appointed an internal system administrator for maintenance and repair work. The services of contingent (staff, attenders and sweepers) are utilized by the administration for keeping the campus clean and tidy. Temporary assistance of technical persons who are versatile of any repair of the equipment's is taken and flaws are solicited.

The maintenances of the Xerox machines, intercom, printers and other scientific equipment's are done by breakdown calls. A maintenance engineer and an electrician are maintaining by the institution on the regular.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**The institution follows the UGC and state rules on the information and establishment of a student council and hence the college does not have a formal student council elected by the student through**

election direct or indirect. Students in each class identify two representatives, girls and boys. They are selected based on merits. These representatives work as bridge between students and Principal/HOD/Faculties. Once in every semester principal addresses class representatives. These representatives take the initiative to represent the grievances of the class and also take leadership in organizing functions, class trip and study tours, academic co-ordination with the faculty, industrial trip, college fests to improve their academic knowledge. These representatives also represent the college in various committees and associations, being in cultural team, women cell are in coordinating other important college programs and schemes. They play important role in organizing national festivals and events in college. These class representatives are part of college magazine, student's grievance cell, discipline committee cultural committee sports committee and IQAC committee and for assisting in the administrative functions. The sports and cultural cells very much depend and function on the support and guidance of the students as they have better interaction and understanding with the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

145

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The outgoing students of our institution formed an alumni association which has been actively conducting many programs to provide platforms for Alumni and current students for their carrier progress and get an exposure about industry and upliftment of institution, feedback regarding the curriculum, academic and extension programs. The Alumni association organizes two meet per year to share their experience and contribute in their own way for the development of institution. The institution invites Alumni who are in the top position in the corporate sector to train our students and to improve their employability, to help poor students by providing books, E-system, seminars, workshop, uniforms, fund raising this practice helps in making the institute a center for excellence. The institution was organized without any financial support in an informal way. For the academic year 2017-18 the association has been registered on 7th October 2017, Reg No. DRB-1/SOR/404/2017-18 as RPA First Grade College Alumni association on 31st October 2017 opened the bank account at Bank of Maharashtra, Rajajinagar, Bangalore. The institution has been made mandatory for current final year students to make the registration of annual fees Rs. 200/- and life membership is Rs. 1000/- and the contribution towards institution. Our institution maintains Alumni Face book page, WhatsApp groups, group email id and telegram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)      E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

**Vision**

To be amongst the finest institutions in education by providing value based and career-oriented education and create self-reliant citizens with moral values and social responsibilities.

**Mission**

- To provide adequate infrastructure.
- To encourage the faculty and students to pursue academic excellence.
- To ensure quality education for the economically weaker sections to the society.
- To impart human values and to promote leadership qualities among students.
- To impart education based on scientific, moral and value-based foundation to meet the challenges of the technologically advancing global environment.

**Objectives**

- Accord First Priority to Understand the Requirements of Students and Provide the Best Available Facilities to Achieve the Highest Standards In Education, at an Affordable Cost.
- To Develop Creative Qualities Among Students Along with Academic Excellence
- To Uphold the Traditional Values of Our National Heritage in Global Scenario
- Maintain Good Academic Ambience with An Open Mind, Free from Bias and Superstition in The Campus
- To Motivate Teachers to Give the Best to The Students and Involve Them in All Career Development Programmes
- To Establish a System for Better Communication Amongst Parent's Alumni And The Society, To Create A Healthy Atmosphere For Vision Oriented Growth.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=112&amp;submenuid=454">http://www.rpadegreecollege.com/s/viewpage?pageid=112&amp;submenuid=454</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has decentralized governance system. It encourages participative and democratic style of management. As a matter of decentralization and encouragement of faculty and students to participate in decision making. In this regard 21 SubCommittees have been constituted as means for the participative management. The principal delegates authority to academic council and administrative council. Academic Council consists of HODs, faculty and students. Administrative Council consists of Manager, Office Superintendent, Office Staff and Menial Staff. Academic Council is a committee formed at Institute level that consist HOD of all UG and PG programs of the Institute. RPAFGC believes in participative nature of management. Academic council meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Manager is in charge of office administration, in consultation with the Principal, IQAC, office superintendent and office staff, he designs and implements quality policies and plans for the effective administration. Office staff empowers to correspond effectively with the various regulatory authorities on various matters of administration. Local Governing Body approves budgets and recommends on various matters. Executive Committee implements the recommendations of Local Governing Body. Principal, as a Member Secretary, in consultation with various Departmental Heads, Conveners of various Committees, IQAC and student representatives, takes the routine decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan of development is essential for the orderly and sustained growth of any organization. The RPES is committed for the aspects of development of education, augmentation of infrastructural facilities and growth of the College. It specifies targets to the College along with allocation of budget. Management seeks the information from all stakeholders, observers and evaluates the best practices and strategies. In line with the views of the Stake holders, college determines the needed infrastructure for

academic advancement, bringing excellence into the activities and allocates budget accordingly. The college has perspective plan for development and aspects to be considered for inclusion in the plan are inculcating research culture among staff, introduced Post Graduate course in commerce, expanding co-curricular and extra-curricular activities, introduction of certificate courses and value added programs to enhance the employability of students, up-gradation of science laboratories, language labs, research labs. Every department obtains student feedback once in a semester. After thorough analysis, the HOD provides his views and suggestions and communicates the same to the students/faculty concerned. The improvement of the performance of that faculty will be monitored through subsequent feedback. The institute has a clearly set and defined mechanism for obtaining the feedback

from the students to improve the performance and quality of the institution. NSS is one of the examples for activities successfully implemented based on the strategic plan. NSS unit consisting 120 volunteers is an added feather to RPAFGC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed and administered by RPES. The society is vested with powers to take all major administrative and policy decisions. Executive committee of the society meets to discuss about academic infrastructure and finance. A core committee of the management decides about faculty recruitment, performance evaluation of teaching and non-teaching staff. Governing Body and principal is the supreme policy making and policy implementing mechanism of the college. The principal brings to the notice of the above body about the functioning of the institution and acts as a catalyst between Management, Staff and students. The College Management discusses various aspects in detail and arrives at the necessary strategies and plans to keep up the quality of education in the campus. The members of the management are always available to the faculty to

present their views and ideas. The GC constituted by the management meets twice a year. The management has a long-term perspective plan of establishing new courses. Short term perspective plans for the year are drawn up at the IQAC and this is done bearing Vision, Mission and Goals in mind.

**Name of the Committee**

1. IQAC
2. Career Guidance and Placement
3. Cultural
4. Library Advisory
5. Prospectus & Magazine
6. NCC
7. NSS & Swamy Vivekananda Study Centre
8. Sports
9. Students' Grievance
10. Web Upgradation
11. Women Empowerment
12. Mahatma Gandhi Study Centre
13. Human Protection
14. Students Counselling
15. Anti Sexual Harassment
16. Anti ragging
17. Equal opportunity & Dr. Ambedkar
18. Bhagavan Buddha Study Centre
19. Youth Red cross Society

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=116&amp;submenuid=456">http://www.rpadegreecollege.com/s/viewpage?pageid=116&amp;submenuid=456</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

The staff welfare measures in our institution helps in fulfilling the needs and motives give satisfaction. It includes various services, benefits and facilities offered to employees. The institution provides ESI facilities to teaching and non-teaching staff. As per government rules 12% of the salary will be contributed towards PF both by management and employees. Felicitation to faculty by means of 'Best Teacher Award'. Both teaching and non-teaching staff are eligible for earned leave after completion of first year of service. EL will be calculated and credited to the employees account twice in a year. Encourage the staff to attend various workshops, seminars and skill enhancement programme to update their domain knowledge. 45 days of maternity leave is applicable with full pay and allowances after completion of first year of service. Gratuity benefits have been extended to all staff who have completed five years of continuous services in the institution in accordance

with gratuity Act -1972. It will be paid at the time of retirement/resignation. Encourage the faculty members to publish and present their work at international conferences. Staff benevolent scheme for permanent teaching and nonteaching staff. Fee concession facility for the wards of teaching and non-teaching staff. Medical health centre facility is available for the staff members which provide basic medical facilities headed by qualified doctor. Internet and WIFI facilities are provided to all the departments of the college. Faculty members are encouraged to enrol and clear KSET, UGC-NET and PhD to update the knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

29

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

An employee performance appraisal in our institution often combining both written and oral elements where by Management, Principal and HOD evaluates and provides feedback on employee job performance, including steps to improve or redirect activities as needed. Performance appraisal of teaching and non-teaching staff is done with various parameters like by providing self-appraisal report

which containing information on multiple activities of the staff. Principal collects feedback from students and HOD. Later the principal discuss report of each faculty and give necessary suggestion. Our institution also considers other parameters such as research paper, seminar, workshop, his/her experience in academic and non-academic performance. Based on this principal give suggestion for improvement in teaching if required. All these helps to improve an individual's performance his/her contribution to the institutional activities. Performance appraisal for non-teaching staff in our Institution conducted to develop and maintain acceptable level of performance with non-teaching staff. This helps to support and encourage staff and faster excellence in the work place. Performance appraisal for non-teaching staff is done providing self- appraisal to take responsibility for their own performance by assessing their achievement or failure. Principal will obtain and review self- appraisal from employee and employee will be provided with copy of signed performance appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a practice of Internal Audit of accounts once in three months. The same will be submitted to finance committee for approval and finally it will be ratified and approved by the executive Committee.

External audit which is statutory has been done by D.B Sajjanar and Co., Chartered Accountants, in our institution. The Audit involves performing procedures to obtain audit evidence about the amounts, disclosures in the financial statements. The Procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud/error, in making those risk assessments, the auditor considers internal control relevant to the Society's preparation, fair presentation of financial statements in order to design audit procedures that are appropriate in the circumstances. The Audit includes evaluating the appropriateness of accounting policies used

and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

After conducting the Statutory Audit by the Chartered Accountants, the final accounts will be placed before Management Committee.

With the approval of the Managing Committee, the annual audited accounts will be placed before the General Body meeting every year for consideration and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.61

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

1. The premises of the Institution is utilized on holidays to conduct programmes by many communities' service organization such as Sathya Sai organization, art of living, Rotary inner wheel club, such as free medical camp, yoga, spiritual awareness camp, etc.

2. The institution served as a venue for conducting much competitive examination like AIMA, FCI, SRMEE, COMED-K, UGC- NET, SSC, KCET, KEA, BEL, and KPSC by the government or private agency with the involvement of the faculty on holidays.

The Institution serves as a venue for conducting Tally certification courses by Havanyuktha Solutions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. It is established in the year 2012 to coordinate and monitor the quality issues in line with NAAC requirement through various committees and cells. The various quality initiatives taken by IQAC includes, IQAC takes initiative to award the best teacher during Teacher's day celebration to motivate the teachers. IQAC conducts Academic and Administrative Audit to assess academic activities of the department. IQAC plans for calendar of events. IQAC recommends the teacher to use innovative teaching methodologies in teaching and motivate teachers to involve in active research. IQAC regularly monitors the quality check in the institution. IQAC helps the department in conducting seminars and workshops when they are organised in the college. IQAC maintains detailed information regarding individual faculty and the department by means of self appraisal format from the corresponding department. IQAC coordinates with various committees. IQAC conducts result analysis meetings every semester. IQAC documents the research publications of faculties. IQAC plans for quality improvement program and college academic fest etc.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC helps in preparing academic calendar and provided to all the teachers. A syllabus book is also provided before the commencement of the program. Action plan for academic oriented activities like seminar, guest lecture etc. are also prepared with other department.

The departments plan remedial education for the poor performers in the internal tests. Work diary is maintained by the faculty to ensure that portion are completed well in times. IQAC recommend the faculty members to use innovative teaching methodologies and use audio visual aids in teaching. IQAC coordinate with all the department to conduct internals as per BU norms and ensure that answer booklet is evaluated. IQAC will monitor all the departments regarding the conduct of regular result analysis meetings at the department level. IQAC collects teacher evaluation done by students and proper counselling will be given by the principal if necessary.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=531&amp;submenuid=731">http://www.rpadegreecollege.com/s/viewpage?pageid=531&amp;submenuid=731</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=569&amp;submenuid=748">http://www.rpadegreecollege.com/s/viewpage?pageid=569&amp;submenuid=748</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a cell in the campus to empower girl students and to enhance understanding of issues related to women. On 04th July 2023, the cell organized Personality Development Program, Chief Guest was Mrs. Sowmya K.S HR Manager Rexona HUL Bangalore. Around 149 girl's students participated.

Ten days life skills-based employment linked program was conducted to all the girls' students on 0n 17th October to 27th October 2023. Mr. E-Emrys Sam Trainer officer, livelihood marvel project & magic bus foundation Bangalore. On 19th December 2023, the cell organized A talk on "Women health & hygiene" Chief guest was Dr. Sahana K P, Obstetrics & Gynecologist Apollo Hospital Bangalore. Around 51 girls students were participated. On 12th March 2024 cell organized program on Role of women in the development of a country. Chief guest was Dr. Poornima. S Head of the department of Kannada, Sheshadrapuram institute of commerce & management. Around 147 students were presented.

On 22nd may 2024, the cell organized A seminar on soft skills for capacity building for both girls and boys students conducted by Mrs. Shwetha Rajeev, Mater trainer of soft skills BOSCH. Around 156 students were participated.

On 15th may 2024, organized Awareness on AIDS Programme for both girls and boys students Chief Guest was Dr. Prajwal.S.S Medical officer, Rajajinagar UPHC. Around 150 students were participated.

File Description	Documents
Annual gender sensitization action plan	<p><u>Title of the program Date and duration (from-to) Number of participants by gender Female Male Lecture on Women and Health 16th Jan 2023 11:30 am -1:30pm 150 -- Personality Development Program by Hindustan Unilever Research Centre 4th July 2023 11:30 am to 12.30pm 145 155 Talk on women's 19th Dec 2023 12pm to 1.30pm 140 -- Talk on Role of women in the development of a country 12th March 2024 11.30am to 12.30pm 135 -- A seminar on soft skills for capacity building 22nd May 2024 12pm to 1.30pm 145 140 Ten days life skills based employment linked program 17th October 2023 to 27th October 2023 150 Awareness on AIDS Programme 15th May 2024 120 110</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. Safety and Security The primary concern of RPA First Grade College is to ensure safety for students, staff members. In our institution there is a separate ladies amenities centre in the campus, which provides the basic facilities for ladies during their stay in college. The college also has security at the entrance of the institution to make sure, that the girls and boys are assisted. The discipline committee in the college take due diligence in monitoring the whereabouts of the girl students in particular. The girls are advised on the dos and don'ts of behavior also. So there is absolute safety for girls in the college and if there any arises during the need of emergency then the local police are just within the vicinity and they are pressed into service in no time. The women cell conducts orientation classes in the beginning of the academic year. And discuss about code of conducts. CCTV camera has been fixed in the prominent places like all Floors, main building, staffrooms and entrance of the college and parking place</u></p>

etc. the institution also having health care centre for all the students and staff members. 2. Counseling There is a separate counseling room in our Institution, for counseling the students who need moral support & care. This cell periodically meets the Needy students for effective counseling. Local guardians take care of counseling the students regularly. They help the students to solve their personal & academic problems to the possible extent. Students will be monitored and counseled on academic performances, attendance, regularity, personal matters anxiety, stress, punctually, disciplinary matters, safety and security measures etc. 3. Common Room Common room is always bustling with students for relaxation, socializing and other entertainments like chess and carom. Hygienic restrooms for boys and girls are maintained by the institution and there are separate restrooms for faculties too.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our institution has taken many initiatives towards waste management. It has focused on giving awareness about waste management for all the students' faculties, staff to follow the waste Management steps. Waste management dumps yard and all the waste is dumped in that place. In most cases the institution makes use of BBMP, The urban council which collects the garbage and other wastes every week from**

the college. There is very little waste that is generated in the college.

The students are taught the need to keep the campus clean and not to litter the college. Solid Waste management has done, different dustbins are there for wet waste and dry waste. E-Waste Management is done by disposing all E-Waste of college for recycling purpose to E-Parisaraa Pvt Ltd., College is showing more interest to build healthy environment. Constant reminders are sent to the students to strictly practice restraint in wasting resources. E-waste is very minimal as the students are not encouraged to use CDs and other temporary e-resources. Most of the information is shared through online or through web and hence the e-waste is also very minimal.

The liquid waste in the form of microbial cultures is safely decontaminated through sterilization and disposed. The old computers are used in browsing centre in the college and some others computers are safely sent to the scrap vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

**C. Any 2 of the above**

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :**

E. None of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the college, students of all cultural orientation are admitted without discrimination or preference. They are allowed to express their own views and participate in learning and aim to study well and achieve better in the academic result with no stress and to enhance in their career opportunities with Guidance, Regional festival like, Ethnic day, Saraswathi Pooja, Ayudha Pooja etc. are celebrated every year.

Students and Staff from various religious and cultural backgrounds come together and join in the celebration. There are motivational initiatives for students from backward class and tribe to attend all academic activities and excel. There is a mix of students from various income level, social background and ethnic background who are encouraged to learn and participate together in all celebrations in the campus. There will always be a sprinkling of students cutting across diverse cultural, regional, linguistic identifies.

Our institution is proactively taking efforts in providing inclusive environment by ensuring that all efforts are made in creating harmony between society and culture to reduce inequality. For, conversation and preservation of culture various cultural activities are organize. Institution follows the reservation policy regulations laid down by the state government and UGC which allows inclusively and diversity fees concession and merit scholarships are provided by the management for the economically weaker section of the society. As for, linguistic inclusivity is concerned, college provide Kannada, Hindi, Sanskrit, Tamil and Urudu as first language to

students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Year**

**Name of the initiative**

**Date and duration of the initiative**

**Issues addressed**

**Number of participating students and staff**

2023-24

Samvidana Odu

4/8/2023

Reading of Constitution

81

2023-24

Donate Blood

22/09/2023

Blood Donation

40

2023-24

Swachta Hi Seva

01/10/2023

cleaning programme

45

2023-24

Plantation Programme

09/10/2023

Save tree

50

2023-24

Swachta Hi Seva

28/10/2023

Cleaning Neighbourhood

25

2023-24

CPR and First Aid Training Programme

31/11/2023

Save Life

190

2023-24

Know your Currency

3/11/2023

Old Coins and Notes Exhibition

1500

2023-24

Orientation

Programme

16/11/2023

Segregation of Waste

106

2023-24

Visit to Mahalakshmi Old Age Home

1/12/2023

Interacted with the residents

23

2023-24

Swachta Hi Seva

24/01/2024

Playground Cleaning

35

2023-24

Cast your vote

14/12/2024

Enrollment of Voter ID

118

2023-24

Swami Vivekananda Jayanti Celebration

12/01/2024

The life of Swami Vivekananda to instill nationalism

81

2023-24

Visit to Sri Chowdappa Geethashrama (Orphanage)

24/01/2024

Community Service

32

2023-24

Awareness on AIDS Programme

24/04/2024

Essay Writing topic 'Global Impact of HIV/AIDS'

42

2023-24

Awareness on AIDS Programme

15/05/2024

Explained the history of HIV/AIDS

80

2023-24

Swachh Bharath Abhiyan

24/05/2024

Cleaning of Ground

40

2023-24

Awareness on Road Safety Programme

30/05/2024

Road safety

Measures

40

2023-24

Plantation of saplings

Programme

19/06/2024

Plantation of saplings in gorinabele school campus

45

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>Year Name of the initiative Date and duration of the initiative Issues addressed Number of participating students and staff</u>  <u>2023-24 Reading of Constitution 4/8/2023 Samvidana Odu 81 2023-24 Blood Donation Camp 22/09/2023 Blood Donation 40 2023-24 Swachta Hi Seva 01/10/2023 cleaning programme 45 2023-24 One Day Workshop Plantation Programme 09/10/2023 Legal Aid Services Via NSS' 50 2023-24 Cleaning Camp 28/10/2023 Cleaning 25 2023-24 CPR and First Aid Training Programme 31/11/2023 Demonstration of CPR and First Aid 190 2023-24 Coin &amp; Currency Notes Exhibition 3/11/2023 Old Coins and Notes Collection 1500 2023-24 Orientation Programme 16/11/2023 Segregation of Waste 106 2023-24 Visit to Mahalakshmi Old Age Home 1/12/2023 Interacted with the residents 23 2023-24 Cleaning Program 24/01/2024 Playground Cleaning 35 2023-24 registering Electoral ID 14/12/2024 Enrollment of Voter ID 118 2023-24 Swami Vivekananda Jayanti Celebration 12/01/2024 the life of Swami Vivekananda and instilled nationalism 81 2023-24 Visit to Sri Chowdappa Geethashrama (Orphanage) 24/01/2024 2023-24 Awareness on AIDS Programme 24/04/2024 Essay Writing topic 'Global Impact of HIV/AIDS' 2023-24 Awareness on AIDS Programme 15/05/2024 explained the history of HIV/AIDS 80 2023-24 Swachh Bharath Abhiyan Cleaning Program 24/05/2024 Cleaning of Ground 40 2023-24 Awareness on Road Safety Programme 30/05/2024 Road safety Awareness 2023-24 Plantation of saplings Programme 19/06/2024 Plantation of saplings 30</u></p>
<p>Any other relevant information</p>	<p>Nil</p>
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers,</p>	<p>C. Any 2 of the above</p>

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution religiously observes the national festivals such as the Independence Day, republic day, etc. the students and the staff take part in zeal and patriotism. In fact, most of the schools and colleges within the vicinity come to our college ground to perform cultural functions and parade which is presided by the MLA and other officers and leaders. The Gandhi Jayanthi, Ambedkar Jayanthi, Swami Vivekananda Jayanthi are few of the birthdays of great leaders that are observed with great fervour. While celebrating these national festivals, importance is also given to other many such festivals and locals festivals without losing the essence of the spirit of the constitution and other fundamental laws that govern the fabric of the society.

The students and staff are given the freedom and the responsibility to observe, celebrate any other days of importance, leaders, events, religious festivals, or other ideologies that inspired present or past without any fear or favour. Rallies or street plays are performed on those days citing their ideologies and ideas. Exhibitions or cultural events are held in their names. The students are encouraged to participate in the debates and competitions in their name and history. Their pictures and posters are displayed

along with their ideas and ideologies to inspire and encourage the students so that they get inspiration from such leaders and their history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice: Women Empowerment**

**Objectives of the practice:** The Main objective of Women Empowerment is to Motivate and Encourage women in all the aspects and to create awareness of their rights and duties. Identification of strong leadership, change makers among women and girls and building their capacity.

**The context:** Women don't need to a voice, they have voice and they need to feel empowered to use it and people need to be encouraged to listen. Every women's success should be an inspiration to another. We're strongest when we cheer each other on.

**Objectives of practice:** Providing adequate opportunities for the students to take part in the various associations/committees/cells and students council activities, to develop and excel in the requisite skills beside academics. Arranging leadership programmes/sessions to inculcate the qualities of leadership and helping them pursue the path of the entrepreneurships in various sectors. Providing special sessions on gender issues to create awareness of the evil design's by professional criminals who indulge in the worst type of exploitation their by taking advantage of their innocence and emotional black mailing.

**Evidence of success:** The photograph proves the best evidence for this practice and conducting awareness programs on gender sensitization, seminars and workshops to impart knowledge of opportunities and tools available.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=557&amp;submenuid=746">http://www.rpadegreecollege.com/s/viewpage?pageid=557&amp;submenuid=746</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Vision:

To be amongst the finest institutions in education by providing value based and career oriented education and create self-reliant citizens with moral values and social responsibilities.

#### Mission:

- To impart education based on scientific, moral and value based foundation to meet the challenges of the technologically advancing global environment.
- To impart human values and to promote leadership qualities among students.
- To ensure quality education for the economically weaker sections to the society.
- To encourage the faculty and students to pursue academic excellence.
- To provide adequate infrastructure

The institution has been doing a fabulous job in educating the least privileged and marginalized section of the society for the past 30 years. We can proudly place on record that most of our students belong to the SC and ST they are economically weaker section and subalterns. We have been admitting every student who has been applying to our college without denying on the basis of marks secured. The institution performance towards its vision is to provide quality education to the poor fortune students and as well as to uplift them.

The outgoing students of our institution formed an alumni association which has been actively conducting many programmes, provide platform for alumni and current students for their carrier progress and to get an exposure about industries and upliftment of

the institution, feedback regarding a curricular academics programme.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Proposal for Research Center
2. Health Insurance for Employees
3. National Conference
4. Workshop on E-Governance
5. University Level Inter-Collegiate Sports Meet

the institution, feedback regarding a curricular academics programme.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

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