

PEER TEAM REPORT ON
Institutional Accreditation of
RAJAJINAGAR PARENTS' ASSOCIATION FIRST GRADE COLLEGE,
RAJAJINAGAR, BANGALORE – 560010, KARNATAKA

Section I: GENERAL INFORMATION

1.1 Name and address of the Institution	Rajajinagar Parents' Association First Grade College, Bangalore-560010
1.2 Year of Establishment	August 11, 1993
1.3 Current academic activities at the Institution (Numbers)	
• Faculties/Schools	3
• Departments/Centers	12
• Programs/Courses offered	4
• Permanent faculty	36
• Permanent support staff	17
• Students	787
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Self-financing, affiliated urban College. • Small student numbers and hence potential for growth and development of students.
1.5 Dates of the visit of the Peer Team (A detailed visit schedule may be included in the Annexure):	March 7 – 9, 2013.
1.6 Composition of the Peer Team which under took the on-site visit:	
Chairperson	Prof. Bhoomittra Dev (Former Vice-Chancellor, Gorakhpur University; Rohilkhand University, Bareilly; Dr. Bhim Rao Ambedkar (Agra) University and Mangalayatan University, Aligarh) 146 Ga, Shaktinagar, Lucknow-226016, U.P.
Member Coordinator	Prof. U. Subba Rao Former director, Student Services, Dr. B. R. Ambedkar Open University, Hyderabad
Member	Dr. Sr. Christine Coutinho Principal, Loreto College, 7 Middleton Row, Kolkata – 700 071, WB
NAAC Officer	Prof. M. S. Shyamasundar Deputy Advisor, NAAC, PO Box 1075, Nagarbhavi, Bangalore – 560 072

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects	
2.1.1 Curricular design and Development:	<ul style="list-style-type: none">• Curriculum is designed and developed by the affiliating Bangalore University.• Environmental Studies, Indian Constitution and Computer fundamentals are compulsory papers.• Limited options available for subject combinations.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• Limited scope for academic flexibility.• All Undergraduate courses offered are Self-financing.• Semester-based evaluation as per the University norms.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none">• Informal feedback on course curriculum is obtained from parents and alumni during meetings.• Suggestions regarding syllabus are forwarded to the University.
2.1.4 Curriculum Update:	<ul style="list-style-type: none">• The syllabus for all degree courses is revised once in 5 years by the University of Bangalore.• The College provides ICT -based training and basic computer awareness.• Emerging thrust and inter-disciplinary areas need to be incorporated.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none">• All the courses involve practical training and teaching through the use of ICT.• Students are encouraged to make presentations to prepare them to compete in the global employment markets.

2.2 Teaching-Learning and Evaluation	
2.2.1 Admission Process & Student Profile:	<ul style="list-style-type: none"> • Publicity of admission notices through the College prospectus, the College website and other media (local newspapers). • The College follows State Government reservation rules for admission. • All eligible candidates are admitted. • Focus on educating middle and lower middle class community, even from vernacular background.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Bridge courses are arranged. • Slow learners helped by conducting remedial classes. • Advanced learners are facilitated to take up assignments & projects; and participation in seminars and group discussions.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Predominantly lecture method interspersed with interactive and participative teaching-learning encouraged through classroom discussion/assignments/projects. • The College plans and organizes teaching, learning and evaluation schedule in advance.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Regular faculty members are selected as per the rules of the Government/University. • Out of 36 teachers, 3 teachers with Ph.D. and 10 teachers with M. Phil., 1 NET qualified teacher. • In- house training programmes by the staff to enhance computer-based learning. • Members of faculty are recruited on need basis.
2.2.5 Evaluation Process & Reforms	<ul style="list-style-type: none"> • University Semester pattern of evaluation is followed. • Students' progress monitored through internal tests and assignments – CIA (Continuous Internal Assessment).
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Providing teaching to weaker sections with moderate fees

2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research culture needs to be cultivated in the College.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> 17 papers presented in Seminars in 5 years. 6 publications by faculty in 5 years.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Consultancy initiatives yet to be taken.
2.3.4 Extension Activities	<ul style="list-style-type: none"> Routine extension activities and out-reach programmes by NSS and NCC. One village has been adopted by the College for development. Street plays enacted in neighbouring slum for awareness programmes.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Help taken from INFOSYS and Wipro for student placement.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Teachers motivate students to undertake small projects.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical facilities for Learning:	<ul style="list-style-type: none"> The College has campus of 0.70 acres with a built-up area of 6664.28 sq. mtrs., shared with primary, secondary and P.U.C. Basic infrastructural facilities with lecture halls, seminar hall, library available. Physics Laboratory facilities to be enhanced. 2 well-maintained computer laboratories.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Maintenance of infrastructure through AMC and on-need basis. Clean and well-maintained premises.
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> The College Library has 6570 books, and 22 journals. 1600 books in Book Bank and 160 for SC/ST students. Library has 11 computers with internet facility. Reprographic facility provided.

2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> The College has at present 47 Computers with LAN provision. ICT- based teaching facility also used. Free internet facility to staff and students. The College has a website www.rpes.co.in
2.4.5 Other facilities	<ul style="list-style-type: none"> The College has indoor and outdoor games facilities; and has leased the adjoining playground. The College has parking space, lunch room and drinking water facility.
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Use of ICT tools.
2.5 Student Support and Progression	
2.5.1 Student Progression:	<ul style="list-style-type: none"> The pass-percentage varies from 63%-90%; the drop-out rate is nominal. The College trains students in computer proficiency and soft skills. 60% students opt for higher studies. Efforts being made to facilitate student progression.
2.5.2 Student Support:	<ul style="list-style-type: none"> The College provides financial aid to 30 deserving students. Placement Cell, and Grievance Cell exist. Remedial classes arranged. Leadership qualities in students to be honed.
2.5.3 Student Activities:	<ul style="list-style-type: none"> Students actively participate in curricular/extra- curricular activities. The NCC and NSS have active student participation. Feedback collected from students. Participation in sports at State and National levels need to be strengthened.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> Health Centre for staff and students. Placement-cell exists. Women's empowerment cell for women students. Alumni-parent-institution interface in practice.

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2.6 Governance and Leadership:

2.6.1 Institutional Vision & Leadership	<ul style="list-style-type: none"> • Vision and Mission statements are in tune with State Higher Education policy. • Principal and management influence academics and administration. • Management is proactive. • Decentralized administration to be enhanced.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • Delegation of duties through academic committees. • Efforts made to promote involvement of stakeholders. • Participatory management.
2.6.3 Strategy, Development & Deployment:	<ul style="list-style-type: none"> • The students feed-back obtained at the end of every Semester. • The College has a prospective plan for development. • The College follows academic calendar.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Self-appraisal method to evaluate performance of faculty. • Guest faculty assists in teaching.
2.6.5 Financial Management & Resource Mobilization	<ul style="list-style-type: none"> • Fees-collection is the main source of revenue. • Accounts audited regularly. • Optimum utilization of budget.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Pro-active Governing Body. • Partial automation of office.

2.7 Innovative Practices:

2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC needs to be proactive for quality enhancement.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Representation of all communities in admission. • Various activities of the NSS and NCC inculcate a spirit of integration, patriotism and benefit economically weaker sections. • Balanced gender representation among staff.

2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Smooth and harmonious relationship with stakeholders. • Efforts made for stakeholders' involvement in institutional activities.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strength	<ul style="list-style-type: none"> • Harmonious relationship between different stakeholders. • Endowment scholarships. • Care for weaker sections.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Limited available space, especially for Physics Laboratory. • Low enrollment in Physics. • 1:1 demand ratio. • Inadequate research ambience.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Need for more Career Guidance for students. • The College may try for M.o.U.s with some institutions in the city/country • More value-added courses to be introduced • More eco-friendly campus.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Considerable space-constraint. • Acquiring research projects. • Need for more qualified teachers. • Extensive out-reach programmes to improve the demand-ratio.

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Section IV: Recommendations for quality Enhancement of the Institution

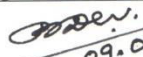

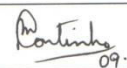
- Need for opening Post-Graduate courses.
- The College may consider having language-laboratory for improvement of communication skills of staff and students.
- The College may consider recruiting more qualified teachers; and enhance salary structure.
- Modernization of Library for quality-intensive knowledge-flow.
- I.Q.A.C. needs more activation for target-based progress.
- Requirement for development for innovative modules for elucidative teaching of the most modern and difficult topics.
- Need for more Orientation/Refresher courses for teachers.
- Programmes for the development of the Non-Teaching Staff.
- More awards, rewards, recognition of the best students, teachers, researchers and employees.
- A Counseling Cell with the professional counselor to be employed for the benefit of students.
- More Seminars/Symposia/Workshops could be organized to help staff update professional and more academic acumen.

I have read the report

PRINCIPAL
RPA FIRST GRADE COLLEGE
70th Cross, 5th Block, Rajajinagar
BANGALORE-560010
Seal of the Institution


Signature of the Head of the Institution

Signature of the Peer Team Members:

Name and Designation	Peer Team	Signature with date
Prof. Bhoomittra Dev	Chairperson	 09.03.2013
Prof. U. Subba Rao	Member Co-ordinator	 09/03/2013
Dr. Sr. Christine Coutinho	Member	 09.03.2013
Prof. M. S. Shyamasundar	Deputy Advisor	

Place: Rajajinagar

Date: 09-03-2013