

**PEER TEAM REPORT ON**  
**Institutional Accreditation of**  
**RAJAJINAGAR PARENTS' ASSOCIATION FIRST GRADE COLLEGE,**  
**RAJAJINAGAR, BANGALORE – 560010, KARNATAKA**

**Section I: GENERAL INFORMATION**

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| 1.1 Name and address of the Institution  | Rajajinagar Parents' Association First Grade College, Bangalore-560010  |
| 1.2 Year of Establishment  | August 11, 1993   |
| 1.3 Current academic activities at the Institution (Numbers)   |   |
| • Faculties/Schools  | 3   |
| • Departments/Centers  | 12  |
| • Programs/Courses offered   | 4   |
| • Permanent faculty  | 36  |
| • Permanent support staff  | 17  |
| • Students   | 787   |
| 1.4 Three major features in the institutional context (As perceived by the Peer Team)                | <ul style="list-style-type: none"> <li>• Self-financing, affiliated urban College.</li> <li>• Small student numbers and hence potential for growth and development of students.</li> </ul>  |
| 1.5 Dates of the visit of the Peer Team (A detailed visit schedule may be included in the Annexure): | March 7 – 9, 2013.  |
| 1.6 Composition of the Peer Team which under took the on-site visit:                                 |   |
| Chairperson  | Prof. Bhoomitra Dev<br>(Former Vice-Chancellor, Gorakhpur University; Rohilkhand University, Bareilly; Dr. Bhim Rao Ambedkar (Agra) University and Mangalayatan University, Aligarh)<br>146 Ga, Shaktinagar, Lucknow-226016, U.P. |
| Member Coordinator   | Prof. U. Subba Rao<br>Former director, Student Services, Dr. B. R. Ambedkar Open University, Hyderabad  |
| Member   | Dr. Sr. Christine Coutinho<br>Principal, Loreto College, 7 Middleton Row, Kolkata – 700 071, WB   |
| NAAC Officer   | Prof. M. S. Shyamasundar<br>Deputy Advisor, NAAC, PO Box 1075, Nagarbhavi, Bangalore – 560 072  |

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| <b>Section II: CRITERION WISE ANALYSIS</b>           |   |
|--|---|
| <b>2.1 Curricular Aspects</b>                        |   |
| 2.1.1 Curricular design and Development:             | <ul style="list-style-type: none"><li>• Curriculum is designed and developed by the affiliating Bangalore University.</li><li>• Environmental Studies, Indian Constitution and Computer fundamentals are compulsory papers.</li><li>• Limited options available for subject combinations.</li></ul>               |
| 2.1.2 Academic Flexibility:                          | <ul style="list-style-type: none"><li>• Limited scope for academic flexibility.</li><li>• All Undergraduate courses offered are Self-financing.</li><li>• Semester-based evaluation as per the University norms.</li></ul>  |
| 2.1.3 Feedback on Curriculum:                        | <ul style="list-style-type: none"><li>• Informal feedback on course curriculum is obtained from parents and alumni during meetings.</li><li>• Suggestions regarding syllabus are forwarded to the University.</li></ul>   |
| 2.1.4 Curriculum Update:                             | <ul style="list-style-type: none"><li>• The syllabus for all degree courses is revised once in 5 years by the University of Bangalore.</li><li>• The College provides ICT -based training and basic computer awareness.</li><li>• Emerging thrust and inter-disciplinary areas need to be incorporated.</li></ul> |
| 2.1.5 Best Practices in Curricular Aspects (If any): | <ul style="list-style-type: none"><li>• All the courses involve practical training and teaching through the use of ICT.</li><li>• Students are encouraged to make presentations to prepare them to compete in the global employment markets.</li></ul>  |

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| <b>2.2 Teaching-Learning and Evaluation</b>                        |  |
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| 2.2.1 Admission Process & Student Profile:                         | <ul style="list-style-type: none"> <li>• Publicity of admission notices through the College prospectus, the College website and other media (local newspapers).</li> <li>• The College follows State Government reservation rules for admission.</li> <li>• All eligible candidates are admitted.</li> <li>• Focus on educating middle and lower middle class community, even from vernacular background.</li> </ul> |
| 2.2.2 Catering to the Diverse Needs:                               | <ul style="list-style-type: none"> <li>• Bridge courses are arranged.</li> <li>• Slow learners helped by conducting remedial classes.</li> <li>• Advanced learners are facilitated to take up assignments &amp; projects; and participation in seminars and group discussions.</li> </ul>  |
| 2.2.3 Teaching-Learning Process                                    | <ul style="list-style-type: none"> <li>• Predominantly lecture method interspersed with interactive and participative teaching-learning encouraged through classroom discussion/assignments/projects.</li> <li>• The College plans and organizes teaching, learning and evaluation schedule in advance.</li> </ul>   |
| 2.2.4 Teacher Quality:   | <ul style="list-style-type: none"> <li>• Regular faculty members are selected as per the rules of the Government/University.</li> <li>• Out of 36 teachers, 3 teachers with Ph.D. and 10 teachers with M. Phil., 1 NET qualified teacher.</li> <li>• In- house training programmes by the staff to enhance computer-based learning.</li> <li>• Members of faculty are recruited on need basis.</li> </ul>            |
| 2.2.5 Evaluation Process & Reforms                                 | <ul style="list-style-type: none"> <li>• University Semester pattern of evaluation is followed.</li> <li>• Students' progress monitored through internal tests and assignments – CIA (Continuous Internal Assessment).</li> </ul>  |
| 2.2.6 Best Practices in Teaching-Learning and Evaluation (If any): | <ul style="list-style-type: none"> <li>• Providing teaching to weaker sections with moderate fees</li> </ul> <p style="text-align: right;"><i>09.03.2013</i></p>   |

| <b>2.3 Research, Consultancy &amp; Extension</b>                    |   |
|---|---|
| 2.3.1 Promotion of Research:  | <ul style="list-style-type: none"> <li>• Research culture needs to be cultivated in the College.</li> </ul>   |
| 2.3.2 Research and Publication Output:                              | <ul style="list-style-type: none"> <li>• 17 papers presented in Seminars in 5 years.</li> <li>• 6 publications by faculty in 5 years.</li> </ul>  |
| 2.3.3 Consultancy:  | <ul style="list-style-type: none"> <li>• Consultancy initiatives yet to be taken.</li> </ul>  |
| 2.3.4 Extension Activities  | <ul style="list-style-type: none"> <li>• Routine extension activities and out-reach programmes by NSS and NCC.</li> <li>• One village has been adopted by the College for development.</li> <li>• Street plays enacted in neighbouring slum for awareness programmes.</li> </ul>  |
| 2.3.5 Collaborations:   | <ul style="list-style-type: none"> <li>• Help taken from INFOSYS and Wipro for student placement.</li> </ul>  |
| 2.3.6 Best Practices in Research, Consultancy & Extension (If any): | <ul style="list-style-type: none"> <li>• Teachers motivate students to undertake small projects.</li> </ul>   |
| <b>2.4 Infrastructure and Learning Resources:</b>                   |   |
| 2.4.1 Physical facilities for Learning:                             | <ul style="list-style-type: none"> <li>• The College has campus of 0.70 acres with a built-up area of 6664.28 sq. mtrs., shared with primary, secondary and P.U.C.</li> <li>• Basic infrastructural facilities with lecture halls, seminar hall, library available.</li> <li>• Physics Laboratory facilities to be enhanced.</li> <li>• 2 well-maintained computer laboratories.</li> </ul> |
| 2.4.2 Maintenance of Infrastructure:                                | <ul style="list-style-type: none"> <li>• Maintenance of infrastructure through AMC and on-need basis.</li> <li>• Clean and well-maintained premises.</li> </ul>   |
| 2.4.3 Library as a Learning Resource:                               | <ul style="list-style-type: none"> <li>• The College Library has 6570 books, and 22 journals.</li> <li>• 1600 books in Book Bank and 160 for SC/ST students.</li> <li>• Library has 11 computers with internet facility.</li> <li>• Reprographic facility provided.</li> </ul>  |

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| 2.4.4 ICT as Learning Resources:   | <ul style="list-style-type: none"> <li>• The College has at present 47 Computers with LAN provision.</li> <li>• ICT- based teaching facility also used.</li> <li>• Free internet facility to staff and students.</li> <li>• The College has a website www.rpes.co.in</li> </ul>   |
| 2.4.5 Other facilities   | <ul style="list-style-type: none"> <li>• The College has indoor and outdoor games facilities; and has leased the adjoining playground.</li> <li>• The College has parking space, lunch room and drinking water facility.</li> </ul>   |
| 2.4.6 Best Practices in the Development of Infrastructure and Learning Resources (If any): | <ul style="list-style-type: none"> <li>• Use of ICT tools.</li> </ul>   |
| <b>2.5 Student Support and Progression</b>   |   |
| 2.5.1 Student Progression:   | <ul style="list-style-type: none"> <li>• The pass-percentage varies from 63%-90%; the drop-out rate is nominal.</li> <li>• The College trains students in computer proficiency and soft skills.</li> <li>• 60% students opt for higher studies.</li> <li>• Efforts being made to facilitate student progression.</li> </ul>       |
| 2.5.2 Student Support:   | <ul style="list-style-type: none"> <li>• The College provides financial aid to 30 deserving students.</li> <li>• Placement Cell, and Grievance Cell exist.</li> <li>• Remedial classes arranged.</li> <li>• Leadership qualities in students to be honed.</li> </ul>  |
| 2.5.3 Student Activities:  | <ul style="list-style-type: none"> <li>• Students actively participate in curricular/extra- curricular activities.</li> <li>• The NCC and NSS have active student participation.</li> <li>• Feedback collected from students.</li> <li>• Participation in sports at State and National levels need to be strengthened.</li> </ul> |
| 2.5.4 Best Practices in Student Support and Progression (If any):                          | <ul style="list-style-type: none"> <li>• Health Centre for staff and students.</li> <li>• Placement-cell exists.</li> <li>• Women's empowerment cell for women students.</li> <li>• Alumni-parent-institution interface in practice.</li> </ul>   |

  
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| <b>2.6 Governance and Leadership:</b>                       |   |
|---|---|
| 2.6.1 Institutional Vision & Leadership                     | <ul style="list-style-type: none"> <li>• Vision and Mission statements are in tune with State Higher Education policy.</li> <li>• Principal and management influence academics and administration.</li> <li>• Management is proactive.</li> <li>• Decentralized administration to be enhanced.</li> </ul> |
| 2.6.2 Organizational Arrangements                           | <ul style="list-style-type: none"> <li>• Delegation of duties through academic committees.</li> <li>• Efforts made to promote involvement of stakeholders.</li> <li>• Participatory management.</li> </ul>  |
| 2.6.3 Strategy, Development & Deployment:                   | <ul style="list-style-type: none"> <li>• The students feed-back obtained at the end of every Semester.</li> <li>• The College has a prospective plan for development.</li> <li>• The College follows academic calendar.</li> </ul>  |
| 2.6.4 Human Resource Management                             | <ul style="list-style-type: none"> <li>• Self-appraisal method to evaluate performance of faculty.</li> <li>• Guest faculty assists in teaching.</li> </ul>   |
| 2.6.5 Financial Management & Resource Mobilization          | <ul style="list-style-type: none"> <li>• Fees-collection is the main source of revenue.</li> <li>• Accounts audited regularly.</li> <li>• Optimum utilization of budget.</li> </ul>   |
| 2.6.6 Best Practices in Governance and Leadership (If any): | <ul style="list-style-type: none"> <li>• Pro-active Governing Body.</li> <li>• Partial automation of office.</li> </ul>   |
| <b>2.7 Innovative Practices:</b>                            |   |
| 2.7.1 Internal Quality Assurance System:                    | <ul style="list-style-type: none"> <li>• IQAC needs to be proactive for quality enhancement.</li> </ul>   |
| 2.7.2 Inclusive Practices:                                  | <ul style="list-style-type: none"> <li>• Representation of all communities in admission.</li> <li>• Various activities of the NSS and NCC inculcate a spirit of integration, patriotism and benefit economically weaker sections.</li> <li>• Balanced gender representation among staff.</li> </ul>       |

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|--------------------------------------|--|
| 2.7.3 Stakeholder Relationship:      | <ul style="list-style-type: none"><li>• Smooth and harmonious relationship with stakeholders.</li><li>• Efforts made for stakeholders' involvement in institutional activities.</li></ul>  |
| <b>Section III: OVERALL ANALYSIS</b> |  |
| 3.1 Institutional Strength           | <ul style="list-style-type: none"><li>• Harmonious relationship between different stakeholders.</li><li>• Endowment scholarships.</li><li>• Care for weaker sections.</li></ul>  |
| 3.2 Institutional Weaknesses         | <ul style="list-style-type: none"><li>• Limited available space, especially for Physics Laboratory.</li><li>• Low enrollment in Physics.</li><li>• 1:1 demand ratio.</li><li>• Inadequate research ambience.</li></ul>   |
| 3.3 Institutional Opportunities      | <ul style="list-style-type: none"><li>• Need for more Career Guidance for students.</li><li>• The College may try for M.o.U.s with some institutions in the city/country</li><li>• More value-added courses to be introduced</li><li>• More eco-friendly campus.</li></ul> |
| 3.4 Institutional Challenges         | <ul style="list-style-type: none"><li>• Considerable space-constraint.</li><li>• Acquiring research projects.</li><li>• Need for more qualified teachers.</li><li>• Extensive out-reach programmes to improve the demand-ratio.</li></ul>                                  |

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**Section IV: Recommendations for quality Enhancement of the Institution**

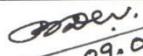
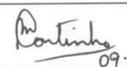
- Need for opening Post-Graduate courses.
- The College may consider having language-laboratory for improvement of communication skills of staff and students.
- The College may consider recruiting more qualified teachers; and enhance salary structure.
- Modernization of Library for quality-intensive knowledge-flow.
- I.Q.A.C. needs more activation for target-based progress.
- Requirement for development for innovative modules for elucidative teaching of the most modern and difficult topics.
- Need for more Orientation/Refresher courses for teachers.
- Programmes for the development of the Non-Teaching Staff.
- More awards, rewards, recognition of the best students, teachers, researchers and employees.
- A Counseling Cell with the professional counselor to be employed for the benefit of students.
- More Seminars/Symposia/Workshops could be organized to help staff update professional and more academic acumen.

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**PRINCIPAL**  
**RPA FIRST GRADE COLLEGE**  
70th Cross, 5th Block, Rajajinagar  
BANGALORE-560019  
Seal of the Institution

  
Signature of the Head of the Institution

*Signature of the Peer Team Members:*

| Name and Designation       | Peer Team           | Signature with date   |
|----------------------------|---------------------|---|
| Prof. Bhoomitra Dev        | Chairperson         | <br>09.03.2013 |
| Prof. U. Subba Rao         | Member Co-ordinator | <br>09/03/2013 |
| Dr. Sr. Christine Coutinho | Member              | <br>09.03.2013 |
| Prof. M. S. Shyamasundar   | Deputy Advisor      |   |

Place: Rajajinagar

Date: 09-03-2013