



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>RPA FIRST GRADE COLLEGE</b>
• Name of the Head of the institution	<b>Dr. Tejaswini H. M.</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08023503211</b>
• Mobile no	<b>6361224180</b>
• Registered e-mail	<b>rpacollege@rediffmail.com</b>
• Alternate e-mail	<b>rpa.cs.dept@gmail.com</b>
• Address	<b>CA-02, 70th Cross, 5th Block, Rajajinagar</b>
• City/Town	<b>Bangalore</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>560010</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bangalore University</b>				
• Name of the IQAC Coordinator	<b>Prof. Uma Manoj Turmari</b>				
• Phone No.	<b>08023503211</b>				
• Alternate phone No.	<b>9449626721</b>				
• Mobile	<b>9986369628</b>				
• IQAC e-mail address	<b>rpa.cs.dept@gmail.com</b>				
• Alternate Email address	<b>uma.manoj97@Yahoo.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.rpadegreecollege.com/s/">http://www.rpadegreecollege.com/s/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.58</b>	<b>2013</b>	<b>23/03/2013</b>	<b>22/03/2018</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.74</b>	<b>2019</b>	<b>04/03/2019</b>	<b>03/03/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>20/07/2011</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
International webinar was organised for Science students by the department of Physics		
MOU with Dell Technology were signed under CSR Project for conducting value added courses for UG & PG like Advance Excel, Tally, Basic Computer, Python		
Organised SDP on Intellectual Property Rights for PG(M.Com) students		
FDP on Banking were organised by the department of commerce & Management. and FDP on Research for publication were organised by the department of commerce & Management		
Creating awareness Program through Parisara Nirantara - Community Awareness Program - Environment Protection Program - Waste Management Program		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Decided to conduct 3-5 days FDP, National and International level webinars and seminars	5 Days FDP was organized on Innovation and Sustainability in Banks for teaching staff. Seminars on Mutual Funds and Equity Market and on Motivational task for Civil services aspirants and webinar on Basic principles of Glass science and Technology were conducted by various departments.
To conduct Indradhanush Inter Cultural Fest -2023	Inter College cultural fest was organized for one week and various activities like singing, debate, Rangoli, pencil sketch, cooking without fire etc.were conducted within in the campus for UG and PG students.
Organize industrial visit/ excursion for UG and PG students.	Industrial Visit were organized for UG and PG. BBA students have visited to Retro packs limited, Sumanahalli circle, Bangalore. BSc students have Visited IISC, Bangalore on open day on 4th March 2023.
Promote students to take-up certificate courses through online platform with MOOC.	Certificate courses are Advance Excel, Data Analytics, Tally prime, SAP FICO were organized through online platform with Swayam
Motivate faculty members to take up minor research projects and UGC sponsored projects.	MOU's were signed from different industries and students were sent for internship and minor research projects were taken by the students as per the curriculum of University.
Teaching staff should participate in Faculty exchange program with other Colleges.	The faculty members participated in seminars, FDP, workshop and financial assistance provided for attending and going for research paper publication.

Organize more number of SDP for UG & PG students	As per the discussion SDP were organized for PG students on intellectual Property rights by Dr. Nandini C.P, Associate Dean, UG Academic, Associate Prof. of Law, DSNLU, Vishakhapatna.
Offer more skilled based/value based courses to enhance students skill in association with other educational institutes.	MOU's were signed with different institutions for offering value added courses, skill based courses and training on employability skills.
Encourage more number of students and staff to participate in community services.	Blood donation camp was organized in college campus in association with Rotary, Bangalore west and Plantation of sample was organized in Gorinbele, Nelamangala.
Decided to upgrade library and lab for the academic year.	New upgraded system were installed in lab and new titles have been introduced in library as per NEP syllabus.
Decided to launch College magazine.	College magazine is launched by the name SAMEEKSHA
Strengthening the placement cell	Appointment of Placement Officer and undertaken MOUs' from different industries.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
RPES management / Governing Council Meeting	24/06/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	13/01/2023

### 15.Multidisciplinary / interdisciplinary

In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. The University is proactively working towards implementation of the suggestions given in the NEP and RPA First Grade College is implementing these with full vigour. RPA First Grade College is a liberal Science, Commerce and Management College which offers courses in Science, Computer Science, Commerce and Management. We follow the academic curriculum prescribed by the Bangalore University, Bangalore, students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from the Academic year 2021-22 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions. The institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject, or issue. The institution offers multiple options in languages like Kannada, Hindi, English, Sanskrit, Tamil, Urdu for students to choose according to their interest and passion. Institution has made tremendous efforts through classroom activities to acquaint students with necessary skills such as Critical thinking, Problem solving, team work, communication skills, career readiness and leadership abilities, intercultural and ethical competency, self-awareness and emotional intelligence through various clubs and committees. The college library hosts a huge collection of books on Languages, religion, art and culture.

### 16.Academic bank of credits (ABC):

RPA First Grade College is an affiliated institution of Bangalore University, Bangalore. The institute is running regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institution and the registration process of students have been started. With the implementation of the NEP 2021 in the college, it is mandatory for all students of the

Bangalore University, Bangalore, to register for the Academic Bank of Credits in the academic year 2021-2022. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. Academic bank of Credit acts as a Virtual digital Store house which shall continue with the information of credit earned by students through out their learning Journey. Institution intends to prepare itself in these avenues to ensure effective execution of procedures. The faculty of the institution are encouraged to design their own pedagogical approaches within the approved framework of the Bangalore University, Bangalore, by incorporating case studies, presentations, role play, quiz, assignments etc.. The performance of the students in the said aspects will be considered to allot the marks for Internal assessment.

#### **17.Skill development:**

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professional and personal. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Even before the NEP 2021, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions. Our Institutions offers languages like Kannada, Hindi, English, Sanskrit, Urdu, Tamil to students to choose their language to learn according to their comfort. The faculty conduct seminars, discussions of the Indian culture and heritages through the curriculum designed for the students. Frequent field trips to local heritage sites/museums shall values their culture and traditions. The college library does have a collection of books on Languages, art and culture.



**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

RPA First Grade College offers various programmes. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation. The syllabus of all courses have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

**20.Distance education/online education:**

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The institution instills teaching learning activities to make teaching more effective. The institution encourages learning through lab activities where they use the internet to bring more effectiveness in teaching. The faculty uses e-Resources, that can be accessed by faculty to enhance student's ability to access that information. The teachers use flipped classroom as an instructional strategy to be able to engage them actively. With a flipped classroom, students are encouraged and supported to actively engage concepts in the classroom, with a teacher's guidance. The institution has a very active Virtual Skills Lab. Many events have been organized under the Virtual Skills Lab in the form of webinars where various topics which are required for industry readiness had been undertaken which has benefited the students. The covid has taught us many lessons, one of them is being able to handle classes online. The institution has been able to smoothly manage the covid situation and the faculty had been able to manage teaching on online platform in google meet etc. The benefits



of open and distance learning augments opportunities for being able to gain access to students who are geographically dispersed. Due to the University curriculum the option remains unexplored other than what has been prescribed.

## Extended Profile

### 1.Programme

1.1  
Number of courses offered by the institution across all programs during the year

6

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1  
Number of students during the year

183

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2  
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

774

File Description	Documents
Data Template	<a href="#">View File</a>

2.3  
Number of outgoing/ final year students during the year

273

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1  
Number of full time teachers during the year

31

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	4
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	49,25,305.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design and development is done by the affiliating Bangalore University. The college adopts proactive measures to effectively transfer the curriculum to suit the socio economic and pedagogical stature of the students, who are first time learners too. The copy of the curriculum is kept in the library for the benefit of the students. The faculty members are briefed on the academic plan through the syllabus and each faculty is provided with faculty dairy and monthly performance report to the HOD and annual report through AAA by the concern department, for effective implantation of curriculum is done in each of the semesters.

The students are encouraged to present webinar, participate in the debates, choose projects, and in the study tours and industrial visits to make curriculum more interesting, effective and

participative.

The participation of teachers in the academic bodies and universities such as board of examinations, and curriculum designs makes the process of curriculum delivery more meaningful, participative and effective.

In our Institution, The IQAC Coordinator along with the governing council we make genuine efforts to effectively communicate and deliver curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC Coordinator along with the Governing Council plans the entire calendar of events, prepares action plan for effective implementation of calendar of events of Bangalore University description like Internal Test, Assignments, Special Lectures, Projects, Exhibitions, Seminar Classes, Field Visits and Academic Activities to get the best Curriculum outcome. The faculty members are briefed on the academic plan through the syllabus and each faculty is provided with faculty dairy and monthly performance report to the HOD of the concern department, for effective implantation of curriculum is done in each of the semesters. This allows the departments to plan and implement the curriculum in a spaced and more effective manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**  
**programs Design and Development of**  
**Curriculum for Add on/ certificate/ Diploma**  
**Courses Assessment /evaluation process of the**  
**affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****151**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is prepared by expert body consisting of teachers from various institutions and senior faculty. The members ensure that the curriculum does cope with the requirements of the industry, application of knowledge, inclusion of most recent phenomena, relevance to the current times etc. Although the above said factors are important for students. The institution is committed to not only importing the values that are mentioned in the curriculum but go beyond that to import values that are needed to empower the Youth intellectual, morally, socially, spiritually and into holistic individuals who will transform the society for a better world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734">http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734">http://www.rpadegreecollege.com/s/viewpage?pageid=533&amp;submenuid=734</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
860		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
774		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
R P A First Grade College has adopted the following parameters to identify advanced and slow learners		



**1. Internal assessment****2. Student attendance****3. Involvement of the student in academic activities**

Based on the above parameters, the head of the departments of various course short list the slow learners. The slow learners will be given special tests and separate assignment along with the regular assignment and remedial classes will be conducted. The mentors of the class are identifying the slow learners and counseling them with the help of counseling cell.

The departments of each subject are encouraging the advanced learners to participate various programs like research, seminars, job orientation programs, skill development programs, coaching for competitive examinations etc.

**Activities for slow learners:**

Special classes will be taken by the computer science department to improve the understanding of some software Program in the demonstration laboratory. All Departments conducts bridge course for slow learners and special classes in communication skills and recitation.

**Activities for advanced learners:**

The advanced learners helped to utilize library resources like reference books, magazines and research journals. The advance learners encourage involving in research activities and are guided to participate in seminars, workshops, conferences etc and are helped to face interviews by conducting mock interviews through placement cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
860	31

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential learning:** This focuses on the learning process for the individual instead of hearing or reading about other experiences. Opportunities in a student's field of interest can provide valuable experiential learning which contributes significantly to the students overall understanding of the real-world environment. Experiential learning is a process through which students develop knowledge, skills and values from direct experience outside a traditional academic setting. Our college provides the opportunities for student to take initiative make decisions and be accountable for the results. Opportunities are given for the students to engage intellectually, creatively, emotionally socially or physically.

**Participative learning:** International learning activities - it engages student by allowing them to actively participative and verbally respond within the learning environment. Group Discussion, case studies, questionnaires and cross word puzzles easily fall within this category which is characterized by mental stimulation and verbal expression.

**Problem solving:** This activity involves analysis a situation and recommending alternative solution if the students are unable to articulate their concern they are identified and determined for trouble shooting, rather than just giving students the answer for direct questions, helpful suggestions and aid when needed to overcome obstacles.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

On the induction day, the first year students and parents are made aware of the internal assessment and evaluation. For instance, in the CBCS scheme. University allots 70% marks at the end of semester and 30% for internal test and in NEP scheme, university allots 60% marks at the end of semester and 40% for internal test. The academic calendar of the institute is prepared in relevance with the university Calendar. The internal assessment date is announced well in advance prior to the commencement of the semester in the calendar of events.

The internal marks are awarded by the subject teacher's and it's the decision of the teachers. Never the less, the distribution of internal marks based on various criterion which are already made known to the students every semester.

There are parameters on which the marks are allotted like test, assignments, attendance participation in the class room teaching, learning etc... and hence the students too are aware of the parameters, the marks awarded to the students are discussed in the class. The process is transparent.

A result analysis meeting will be conducted after every internal test is over. A class committee meeting will be conducted and reasons for poor results will be discussed. The test answers, model papers are given to the students.

A department level meeting is conducted after every internal test and the result analysis is done. The slow learners are identified and remedial classes are conducted for them

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address the issues concerning with exams said matters, the institution has taken many steps to ensure they are addressed amicably Although the passing out final exams are conducted by the affiliating university and marks card and degree certificates are issued by the university, the college ensures that the process is smooth, time bound and effective.

The students pay their fee on a given day and then they are given a form to fill the exam details which in turn is uploaded online. The uploaded information is then printed and pasted in the college notice boards to verify and report anomalies. So at this juncture if there are any difficulties for the students, then with the help of mentors, the issues are settled.

The college appoints the examination committee who take complete responsibility along with the office staff to conduct the entire examination process smoothly. Once the exam fees are paid student's approval is done, the university gives the hall tickets to students and the same is distributed by the mentors. In order to get the results, marks cards, and degree certificates from the university, the college has assigned designate office staff and besides that there is also a teaching faculty who is appointed as liaison officer to address the grievances related to exam etc Grievances related to exam are quickly addressed and office staff help the students to set right any difficulties related to exam and results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**CO's and PO's****B.Com( Bachelor Of Commerce)**<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/GEPX7L2P8I.pdf>**B.Sc (Bachelor of Science)**<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/5b8Vl2krUe.pdf>**B.B.A (Bachelor of Business Administration)**<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/08yOe9B0vb.pdf>**B.C.A ( Bachelor of Computer Applications)**<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/WOp7eMkKfY.pdf>**M.Com (Master Of Commerce)**  
<https://s3.ap-south-1.amazonaws.com/s2s.dev.default/v4qR0T1nBd.pdf><https://s3.ap-south-1.amazonaws.com/s2s.dev.default/WOp7eMkKfY.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=399&amp;submenuid=644">http://www.rpadegreecollege.com/s/viewpage?pageid=399&amp;submenuid=644</a>
Upload COs for all Programmes (exemplars from Glossary)	<b>No File Uploaded</b>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

At R P A First Grade College, we are committed to ensuring the continuous improvement of our academic programs and the success of our students. The attainment of program outcomes and course outcomes is a fundamental aspect of our educational philosophy. We employ a comprehensive and systematic approach to evaluate the effectiveness of our programs.

Our evaluation process involves the following key elements:



**Assessment Methods:** We utilize a variety of assessment methods, including exams, projects, presentations, and practical demonstrations, to measure the extent to which students are achieving the specified program outcomes and course outcomes. Clear and detailed rubrics guide our assessments, ensuring transparency and consistency.

**Periodic Reviews:** We conduct periodic reviews of our program and course outcomes to ensure that they align with our institutional goals and meet industry standards. These reviews involve a thorough examination of the curriculum, instructional methods, and assessment strategies to identify areas for improvement.

**Stakeholder Feedback:** Feedback from our stakeholders, including students, faculty, alumni and employers, is integral to our evaluation process. We regularly solicit input through surveys, focus groups, valuing the perspectives of those directly impacted by our educational offerings.

**Continuous Improvement Culture:** Our commitment to excellence extends to fostering a culture of continuous improvement. Findings from our evaluations are not just viewed as assessments but as opportunities for enhancement.

By continually assessing and refining our program and course outcomes, we strive to provide a dynamic and impactful educational experience for our students."

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.rpadegreecollege.com/s/viewpage?pageid=533&submenuid=734>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has provided all the required infrastructure for the overall development of students. The students are given the platform to make PPT presentation, to participate in the seminars, Group Discussion, to prepare the project reports, to participate in the industrial visits and excursions, to participate in the mock interviews, to participate in the cultural, sports and theatre activities and also to avail the wi-fi facility. Well-equipped library facility is provided to the teaching and students fraternity to widen their horizon of knowledge. The teachers are encouraged to pursue their higher studies like pursuing M.Phil, Ph.D degrees and to participate in the seminars, workshops, conferences. The Teaching staff members are encouraged to engage in Research Activities like taking up Minor and Major Projects from UGC and also Publish Research Papers in UGC recognised journals and in the Proceedings of Seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC units of the institution have been striving hard to make the cadets and volunteers to participate in various activities to serve the society and thereby associate themselves with the communities. Activities like Swachh Bharat Programme, Freedom running programme, Independence Day Celebration, CATC Camp, Swamy Vivekananda Jayanti, Plantation of saplings, Anti-Terrorism Day, 'Chief Minister's Flag Awareness Programme', Rashtriya Ekatha Diwas, NSS Day Celebration, 'Nationalism and Youth', Blood Donation camp, Campus Cleaning camp, Playground Cleaning camp, essay writing on 'Life and Teachings of Swamy Vivekananda', 'Leadership Training programme', NSS Special Camp, Orientation on 'The Role of Youth in Community Service'.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=159&amp;submenuid=473">http://www.rpadegreecollege.com/s/viewpage?pageid=159&amp;submenuid=473</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

240

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 29 spacious class rooms with good ventilation and lighting. Each classroom has sufficient seating capacity of 80 students and above with access to Wi-Fi and ICT enabled facilities. All classrooms are well equipped with ceiling fans and LED bulbs. The departments are provided with intercoms , desktops , Laptops & printers with access of high speed internet facility. A seminar hall with a seating capacity of more than 200 is used for multipurpose activities to conduct seminars, workshops and guest lectures. It is facilitated with projector , audio & visual facilities. (The college has an open air auditorium to organize the functions such as annual day , ethnic day , graduation day , alumni meet, inaugural function,intercollegiate fest , activites of NSS, NCC ,Yoga & Sports. )

The college has 8 laboratories with adequate facilities, equipment and practical tools available. Computers and other equipment's in the lab are well maintained and regularly upgraded. Computer systems are enabled with anti virus protection.The college has 40 KV UPS to provide uninterrupted power supply. Nearly 125 computers are in the best of working conditions and is being used by the students.

The library purchases books every year and adds more books , magazines and other reference books to the library. The entire library is automated with online access to information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/">http://www.rpadegreecollege.com/s/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports and games (indoor & outdoor) , gymnasium , yoga etc. A Seminar Hall is provided to conduct intra class events, seminars , workshops, FDP &SDP. (The Hall is provided to organize all academic events depending on the event)

An open air auditorium (Quadrangle) is used for celebrating National festivals and the college functions like the inauguration of classes , College Day , Alumni meet , Farewell Day , Ethnic Day & other cultural activities.

Sports & Yoga is mandatory as per the NEP syllabus.

A playground ground beside the college is used for outdoor games like football, kabaddi, volleyball, kho-kho, and other athletics. The college produces every year university players in many sports and games. The indoor facilities include the chess, carom, table tennis etc.

Jaikanth S of II B.Sc Won I Prize in Solo Dance performance at inter college Fest held at GIBS College,

II Prize in Solo Dance performance at Krishna Degree College & I Prize in Photo & Posing Contest held at Sheshadripuram College, Bangalore.

Dhruva R of II B.com has won gold medal in the Open National Taekwondo Championship 2022 held at Bangalore university.

The Girls Throwball Team won the Runner up in the Inter College Sports meet - 'YUVA KREEDA" June 2023 held at SSMRV College, Jayanagar Affiliated to Bangalore City University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/">http://www.rpadegreecollege.com/s/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=412&amp;submenuid=650">http://www.rpadegreecollege.com/s/viewpage?pageid=412&amp;submenuid=650</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has an excellent library with good infrastructure and

seating capacity. There is a reference section facility for both staff and students there are more than 13,837 Books including Reference books, general Books, Dictionaries, Encyclopedias etc.. Nearly 14 Magazines and 23 Journals are available there is also a facility for providing books to SC/ST students by Bangalore university and Free books bank facility for poor and merit students .

The library is fully automated software name is Koha with in library, to access in OPAC

Version 16.04LTS Desktop i386 32 Bit

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is fully Wi -Fi enabled with a internet speed of more than 250 MBPS. The college has computers with internet facilities for both students and faculty members to facilitate effective content delivery.

A Biometric system is used to track employee attendance. SAP - ERP is used for all administration & academic purposes.

The institution has intercom facility to communicate with various departments. E resources are available at Library viz., INFLIB NET, SHODHGANAGA & various journals from professional bodies. There has been considerable increase in the ICT enabled classrooms. LMS like google sites, zoom etc helps in the delivery of online classes.

The college has more than 125 computers with four computer labs. All the departments have systems and personal laptops too. There is also a browsing Centre for the students and staff.

The accessibility of the internet facilities and the speed of the network is something that we keep adopting and improving. The department of Computer Science keeps the computers with the latest

software and the IT committee makes sure that the speed and the effectiveness of the internet service is updated and up graded. The Wi-Fi facilities are extended to the entire campus.

The institution updates the IT related software regularly such as windows, Linux C, C++, JAWA, VB, SQL, MS office 2007 etc. The antivirus software are updated and all the computers are protected with anti-virus software. The latest anti-virus software is uploaded to the systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dynamic web portal, whose content is updated regularly on a need basis.

Computers and their accessories are maintained by service engineer deputed from the vendors under breakdown calls. For system not under Annual Maintenance Contract, the institution has appointed an internal system administrator for maintenance and repair work. The services of contingent (staff, attenders and sweepers) are utilized by the administration for keeping the campus clean and tidy. Temporary assistance of technical persons who are versatile of any repair of the equipment's is taken and flaws are solicited.

The maintenances of the Xerox machines, intercom, printers and other scientific equipment's are done by breakdown calls. A maintenance engineer and an electrician are maintaining by the institution on the regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**



328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=278&amp;menuid=168">http://www.rpadegreecollege.com/s/viewpage?pageid=278&amp;menuid=168</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution follows the UGC and state rules on the information and establishment of a student council and hence the college does not have a formal student council elected by the student through

election direct or indirect. Students in each class identify two representatives, girls and boys. They are selected based on merit. These representatives work as a bridge between students and Principal/HOD/Faculties. Once in every semester the principal addresses class representatives. These representatives take the initiative to represent the grievances of the class and also take leadership in organizing functions, class trip and study tours, academic coordination with the faculty, industrial trip, college fests to improve their academic knowledge.

These representatives also represent the college in various committees and associations, being in the cultural team, and in coordinating other important college programs and schemes. They play an important role in organizing national festivals and events in college. These class representatives are part of the college magazine, student's grievance cell, discipline committee, cultural committee sports committee and IQAC committee and for assisting in the administrative functions. The sports and cultural cells very much depend and function on the support and guidance of the students as they have better interaction and understanding with the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The outgoing students of our institution formed an alumni association which has been actively conducting many programs to provide platform for Alumni and current students for their carrier progress and get an exposure about industry and upliftment of institution, feedback regarding the curriculum, academic and extension programs. The Alumni association organizes two meets per year to share their experience and contribute in their own ay for the development of institution. The institution invites Alumni who are in the top position in the corporate sector to train our students and to improve their employability, to help poor students by providing books, E-system, seminars, workshop, uniforms, fundraising. This practice helps in making the institute a center for excellence. The institution was organized without any financial support in an informal way. For the academic year 2017-18 the association has been registered on 7th October 2017, Reg No. DRB-1/SOR/404/2017-18 as RPA First Grade College Alumni association on 31st October 2017 opened the bank account at Bank of Maharashtra, Rajajinagar, Bangalore.

The institution has made it mandatory for current final year students to make the registration of annual fees Rs. 100/- and life membership is Rs. 1000/- and the contribution towards the institution. Our institution maintains Alumni Facebook page, WhatsApp groups and group email id.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=306&amp;submenuid=504">http://www.rpadegreecollege.com/s/viewpage?pageid=306&amp;submenuid=504</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

To be amongst the finest institutions in education by providing value based and career-oriented education and create self-reliant citizens with moral values and social responsibilities.

##### Mission

- To provide adequate infrastructure.
- To encourage the faculty and students to pursue academic excellence.
- To ensure quality education for the economically weaker sections to the society.
- To impart human values and to promote leadership qualities among students.
- To impart education based on scientific, moral and value-based foundation to meet the challenges of the technologically advancing global environment.

Management of our institute is highly competent and responsive in designing and implementing policies and plans to upgrade the AAA standards. Local Governing Body, Executive Committee and LifeMembers meet periodically to discuss the various schemes of quality enhancement in consultation with the Principal and IQAC. The

Management encourages active participation of faculty members in formulating and executing the quality policies and plans. The principal co-ordinates the with UGC, NAAC, University and Higher Education Departments. He encourages gathering of feedback from stakeholders and thereby prepares plan of action with IQAC. They assist Principal in designing and implementing NEP 2020. Faculty members adopt ICT enabled teaching and learning strategies.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=112&amp;submenuid=454">http://www.rpadegreecollege.com/s/viewpage?pageid=112&amp;submenuid=454</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has decentralized governance system. It encourages participative and democratic style of management. As a matter of decentralization and encouragement of faculty and students to participate in decision making. In this regard 21 Sub Committees have been constituted as means for the participative management. The principal delegates authority to academic council and administrative council. Academic Council consists of HODs, faculty and students. Administrative Council consists of Manager, Office Superintendent, Office Staff and Menial Staff. Academic Council is a committee formed at Institute level that consist Head of Department of all UG and PG programs of the Institute. RPAFGC believes in participative nature of management. Academic council meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Manager is in charge of office administration, in consultation with the Principal, IQAC, office superintendent and office staff, he designs and implements quality policies and plans for the effective administration. Office staff empowers to correspond effectively with the various regulatory authorities on various matters of administration. Local Governing Body approves budgets and recommends on various matters. Executive Committee implements the recommendations of Local Governing Body. Principal, as a Member Secretary, in consultation with various Departmental Heads, Conveners of various Committees, IQAC and student representatives, takes the routine decisions.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan of development is essential for the orderly and sustained growth of any organization. The RPES is committed for the aspects of development of education, augmentation of infrastructural facilities and growth of the College. It specifies targets to the College along with allocation of budget. Management seeks the information from all stakeholders, observers and evaluates the best practices and strategies. In line with the views of the Stake holders, college determines the needed infrastructure for academic advancement, bringing excellence into the activities and allocates budget accordingly. The college has perspective plan for development and aspects to be considered for inclusion in the plan are inculcating research culture among staff, introduced Post Graduate course in commerce, expanding co- curricular and extra-curricular activities, introduction of certificate courses and value added programs to enhance the employability of students, up-gradation of science laboratories, language labs, research labs. Every department obtains student feedback once in a semester. After thorough analysis, the HOD provides his views and suggestions and communicates the same to the students/faculty concerned. The improvement of the performance of that faculty will be monitored through subsequent feedback. The institute has a clearly set and defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institution.

NSS is one of the examples for activity successfully implemented based on the strategic plan. NSS unit consisting 120 volunteers is an added feather to RPAFGC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed and administered by RPES. The society is vested with powers to take all major administrative and policy decisions. Executive committee of the society meets to discuss about academic infrastructure and finance. A core committee of the management decides about faculty recruitment, performance evaluation of teaching and non-teaching staff. Governing Body and principal is the supreme policy making and policy implementing mechanism of the college. The principal brings to the notice of the above body about the functioning of the institution and acts as a catalyst between Management, Staff and students. The College Management discusses various aspects in detail and arrives at the necessary strategies and plans to keep up the quality of education in the campus. The members of the management are always available to the faculty to present their views and ideas. The GC constituted by the management meets twice a year.

The management has a long-term perspective plan of establishing new courses. Short term perspective plans for the year are drawn up at the IQAC and this is done bearing Vision, Mission and Goals in mind.

#### Name of the Committee

1. Internal Quality Assurance Cell (IQAC)
2. Career Guidance and Placement Cell
3. Cultural
4. Library Advisory Committee
5. Propectus & Magazine Committee
6. NCC
7. NSS & Swamy Vivekanda Stady Centre
8. Sports
9. Students' Grievance cell
10. Web Upgradation Committee

11. Women Empowerment Cell
12. Mahathma Gandhi Study Center
13. Human Protection Cell
14. Students Counselling Cell
15. Anti Sexual Harassment Cell
16. Anti raggingCell
17. Equal opportunity & Dr. Ambedkar Cell
18. Bhagavan Buddha Study Centre
19. Youth Redcross Society

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=116&amp;submenuid=456">http://www.rpadegreecollege.com/s/viewpage?pageid=116&amp;submenuid=456</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff welfare measures in our institution helps in fulfilling the needs and motives give satisfaction. It includes various services, benefits and facilities offered to employees.

- The institution provides ESI facilities to teaching and non-

teaching staff.

- As per government rules 12% of the salary will be contributed towards PF both by management and employees.
- Felicitation to faculty by means of 'Best Teacher Award'.
- Both teaching and non-teaching staff are eligible for earned leave after completion of first year of service. EL will be calculated and credited to the employees account twice in a year.
- Encourage the staff to attend various workshops, seminars and skill enhancement programme to update their domain knowledge.
- 45 days of maternity leave is applicable with full pay and allowances after completion of first year of service.
- Gratuity benefits have been extended to all staff who have completed five years of continuous services in the institution in accordance with gratuity Act -1972. It will be paid at the time of retirement/resignation.
- Encourage the faculty members to publish and present their work at international conferences.
- Staff benevolent scheme for permanent teaching and non-teaching staff.
- Fee concession facility for the wards of teaching and non-teaching staff.
- Medical health centre facility is available for the staff members which provide basic medical facilities headed by qualified doctor.
- Internet and WIFI facilities are provided to all the departments of the college.
- Faculty members are encouraged to enroll and clear KSET, UGCNET and PhD to update the knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An employee performance appraisal in our institution often combining both written and oral elements where by management, principal and HOD evaluates and provides feedback on employee job performance, including steps to improve or redirect activities as needed. Performance appraisal of teaching and non-teaching staff is done with various parameters like by providing self-appraisal report which containing information on multiple activities of the staff. Principal collects feedback from students and HOD. Later the principal discuss report of each faculty and give necessary suggestion. Our institution also considers other parameters such as research paper, seminar, workshop, his/her experience in academic and non-academic performance. Based on this principal give suggestion for improvement in teaching if required.

All these helps to improve an individual's performance his/her contribution to the institutional activities.

Performance appraisal for non-teaching staff in our Institution conducted to develop and maintain acceptable level of performance with non-teaching staff. This helps to support and encourage staff and faster excellence in the work place. Performance appraisal for non-teaching staff is done providing self- appraisal to take responsibility for their own performance by assessing their achievement or failure. Principal will obtain and review self-appraisal from employee and employee will be provided with copy of signed performance appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a practice of Internal Audit of accounts once in three months. The same will be submitted to finance committee for approval and finally it will be ratified and approved by the executive Committee. External audit which is statutory has been done by HEGDE and CO. Chartered Accountants, in our institution. The Audit involves performing procedures to obtain audit evidence about the amounts, disclosures in the financial statements. The Procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud/error, in making those risk assessments, the auditor considers internal control relevant to the Society's preparation, fair presentation of financial statements in order to design audit procedures that are appropriate in the circumstances. The Audit includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. After conducting the Statutory Audit by the Chartered Accountants, the final accounts will be placed before Management Committee. With the approval of the Managing Committee, the annual audited accounts will be placed before the General Body meeting every year for consideration and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**1.61**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- The premises of the Institution is utilized on holidays to conduct programmes by many communities' service organization such as Sathya Sai organization, art of living, Rotary inner wheel club, such as free medical camp, yoga, spiritual awareness camp, etc.
- The institution served as a venue for conducting much competitive examination like AIMA, FCI, SRMEE, COMED-K, UGC-NET, SSC, KCET, KEA, BEL, and KPSC by the government or private agency with the involvement of the faculty on holidays.
- The Institution serves as a venue for conducting Tally certification courses by Kayaka Computers Education Pvt. Ltd.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

- IQAC is a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. It is established in the year 2012 to coordinate and monitor the quality issues in line with NAAC requirement through various committees and cells.
- The various quality initiatives taken by IQAC includes,
- IQAC takes initiative to award the best teacher during Teacher's day celebration to motivate the teachers.



- IQAC conducts Academic and Administrative Audit to assess academic activities of the department.
- IQAC plans for calendar of events.
- IQAC recommends the teacher to use innovative teaching methodologies in teaching and motivate teachers to involve in active research.
- IQAC regularly monitors the quality check in the institution.
- IQAC helps the department in conducting seminars and workshops when they are organised in the college.
- IQAC maintains detailed information regarding individual faculty and the department by means of self-appraisal format from the corresponding department.
- IQAC coordinates with various committees.
- IQAC conducts result analysis meetings every semester.
- IQAC documents the research publications of faculties.
- IQAC plans for quality improvement program and college academic fest etc.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503">http://www.rpadegreecollege.com/s/viewpage?pageid=305&amp;submenuid=503</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC helps in preparing academic calendar and provides it to all the teachers. A syllabus book is also provided before the commencement of the program. Action plan for the academic oriented activities like seminar, guest lecture etc. are also prepared with other departments. The departments also plan remedial education for the poor performers in the internal tests. Work diary is maintained by the faculty to ensure that portion is completed on time. IQAC recommends the faculty members to use innovative teaching methodologies and use audio visual aids in teaching. IQAC coordinates with all the department to conduct internals as per BU norms and ensure that answer booklets are evaluated. IQAC will monitor all the departments in conducting regular result analysis meetings at the department level. IQAC collects teachers evaluation done by students and proper counselling will be given by the principal if necessary.

File Description	Documents
Paste link for additional information	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=531&amp;submenuid=731">http://www.rpadegreecollege.com/s/viewpage?pageid=531&amp;submenuid=731</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rpadegreecollege.com/s/viewpage?pageid=569&amp;submenuid=748">http://www.rpadegreecollege.com/s/viewpage?pageid=569&amp;submenuid=748</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college encourages and promotes women empowerment; in this connection our institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community.

The college has established a cell in the campus to empower girl students and to enhance understanding of issues related to women. On

16th Jan 2023, the cell organized a lecture on "Women and Health" Chief Guest was Dr. Jayalakshmi HG, BAMS., MD., Ayurvedic Doctor, Counselor, Rajajinagar, Bangalore. Around 350 students participated.

On 27th July 2023 A talk on "Positive Thinking and Self- Motivation" in association with Inner Wheel Club of Bangalore Gardenia. Was organized by Dr. Balachandra H Keni, Health care management Professional

Title of the program

Date and duration

Number of participants by gender

Female

Male

Lecture on Women and Health

16/01/2023

11:30 am -1:30pm

150

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Personality Development Program by Hindustan Unilever Research Centre

4/07/2023

11:30 am to 12.30pm

145

155

A Talk on Positive Thinking and Self-Motivation

27/07/2023

10:30am -11:30am

120

60

File Description	Documents
Annual gender sensitization action plan	<p><u>RPA FIRST GRADE COLLEGE 70th Cross, 5th Block, Rajajinagar, Bangalore Women Empowerment Cell The objective of Women empowerment cell of the College is to Strengthen the lives of young women through academic enhancement and leadership development with Scientific aptitude. Women Empowerment Cell of R P A First Grade College, in association with IOAC, organized a program on "Women and Health" on 16/02/2023 at 11:30am. The Chief Guest was Dr.Jayalakshmi H G, BAMS,MD.,Ayurvedic Doctor,Counsellor. The session was presided over by Prof. Sreekala K B., Principal, RPA PU Composite College. Dr. Jayalakshmi H G spoke to the students about the awareness on</u></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. Safety and Security The primary concern of RPA First Grade College is to ensure safety of students and staff members. In our institution there is a separate ladies amenities center in the campus, which provides the basic facilities for ladies during their stay in college. The college also has security at the entrance of the institution to make sure, that the girls and boys are assisted. The discipline committee in the college take due diligence in monitoring the whereabouts of the girl students in particular. The girls are advised on the dos and don'ts of behavior also. So there is absolute safety for girls in the college and if there any arises during the need of emergency, the local police are available just within the</u></p>

vicinity and they are pressed into service in no time. The women cell conducts orientation classes in the beginning of the academic year, and discuss about code of conduct. CCTV camera has been fixed in the prominent places like all Floors, main building, staffrooms and entrance of the college and parking place etc. The institution is also having a health care center for all the students and staff members. 2. Counseling There is a separate counseling room in our Institution, for counseling the students who need moral support & care. This cell periodically meets the Needy students for effective counseling. Local guardians take care of counseling the students regularly. They help the students to solve their personal & academic problems to the possible extent. Students will be monitored and counseled based on academic performances, attendance, regularity, personal matters, anxiety, stress, punctuality, disciplinary matters, safety and security measures etc. 3. Common Room Common room is always bustling with students for relaxation, socializing and other entertainments like chess and carom. Hygienic restrooms for boys and girls are maintained by the institution and there are separate restrooms for faculties too.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

**Solid waste Management:** RPAFGC established a good Solid waste Management procedure, separate bins are provided in all the floors & all the blocks to collect segregated dry waste, wet waste and E-waste. Majority of the wet waste is generated in the canteen. Collected dry waste is segregated into recyclable plastic and paper waste and the same is sent for recycling vendors.

**E-waste Management :** The E-waste generated is collected and dumped in a safe place. Proper care is taken as per the directions of the pollution control board. E-waste such as Computers, printers, Cartridge and other waste which gets generated by the Computer department and the office get avoided as the systems, get upgraded regularly.

**Liquid waste Management.** The liquid waste coming from laboratories, toilets, and other sources are treated in effluent treatment and connected to the municipal drains.

The students are taught the need to keep the campus clean and not to litter the college. Solid waste management has been done, different dustbins are there for wet waste and dry waste. E-Waste Management is done by disposing all E-Waste of college for recycling purpose to E-Parisaraa Pvt Ltd., College is showing more interest to build a healthy environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**In the college, students of all cultural orientation are admitted without discrimination or preference. They are allowed to express their own views and participate in learning and aim to study well and achieve better in the academic result with no stress and to enhance in their career opportunities with Guidance, Regional**



festival like, Ethnic day, Saraswathi Pooja, Ayudha Pooja etc. are celebrated every year.

Students and Staff from various religious and cultural backgrounds come together and join in the celebration. There is a mix of students from various income level, social and ethnic background who are encouraged to learn and participate together in all celebrations in the campus.

Our institution is proactively taking efforts in providing inclusive environment by ensuring that all efforts are made in creating harmony between society and culture to reduce inequality. Institution follows the reservation policy regulations laid down by the state government and UGC which allows inclusively and diversity fees concession and merit scholarships are provided by the management for the economically weaker section of the society. As for, linguistic inclusivity is concerned, college provide Kannada, Hindi, Sanskrit, Tamil and Urdu as first language to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the constitutional obligations, values, rights, duties and responsibilities of citizens. Our college has various activity centres which conduct various events the prominent among them are Dr. BR Ambedkar study centre, Mahatma Gandhi study centre, Human Rights cell, National Service Scheme, National Cadet Corps and Youth Red Cross.

Dr. BR Ambedkar study centre conducts various activities concerning constitutional obligations, values, rights, duties and responsibilities of citizens. The centre has faculty members and student volunteers who organize events like Human Rights Day, Ambedkar Jayanthi, Birth Anniversary of Swamivevikananda, Gandhi Jayanthi, etc. they also organize Walkathons and Road shows to create awareness about equality. The college organizes various events like Seminars, Conferences, Professional talks, Essay writing competitions, Debates, Group discussion on National issues through

various activity centers like Youth Red Cross, Women Empowerment Cell, NSS and Electoral literary club. The college has the practice of starting the day with a prayer. The NEP Curriculum provides Indian Constitution and Human Rights as a course through which students are taught values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Report: 2022-23 1. Environment Day was celebrated on 14th July 2023. 2. Blood Donation camp was conducted in association with Rotary Bangalore West on 18th November 2022 and 85 units of Blood was mobilised 3. Campus Cleaning camp was conducted 7th December 2022 4. Playground Cleaning camp was conducted on 20th and 21st December 2022 5. Cleaning camp was conducted 24th December 2022 at Gorinebele Campus, Nelamangala and 40 NSS Volunteers took part in it. 6. Republic Day Celebration on 26th January 2023. 7. Eight NSS Volunteers participated Leadership Training programme at Kalpataru Engineering College organised by Rotary Bangalore West on 04th and 05th February 2023. 8. Awareness on Anti- Drug Abuse Prevention of Crime was organised in association with Magadi Road Police Station on 26th July 2023. 9. Collage activity organized by Anti- Ragging cell on 26th July 2023. 10. Rally on World No- Tobacco day organized on 31st May 2023.</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of

**C. Any 2 of the above**

<b>Conduct are organized</b>	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The students and staff are given the freedom and the responsibility to observe, celebrate any other days of importance, leaders, events, religious festivals, or other ideologies that inspired present or past without any fear or favour. Rallies or street plays are performed on those days citing their ideologies and ideas. Exhibitions or cultural events are held in their names. The students are encouraged to participate in the debates and competitions in their name and history. Their pictures and posters are displayed along with their ideas and ideologues to inspire and encourage the students so that they get inspiration from such leaders and their history.</p> <p>National festivals are celebrated with enthusiasm every year the institutes organizes National Festivals and Birth/Death Anniversaries of great Indian personalities. National Festivals are celebrated to make the students aware of their contribution to the nation. Teachers day Republic day, Independence day and Birthdays of the great Indian personalities are celebrated regularly.</p> <p>The following is a list of the major events organized during the year.</p> <p>Independence day</p> <p>Gandhi jayanthi</p> <p>International Yoga day</p> <p>Teachers day</p>	

Rastriya Ekta Diwas

Ambedkar jayanthi

Women's day celebration

Vivekananda jayanthi

Science day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Women Empowerment .

**Objectives of the practice:**The Main objective of Women Empowerment is to Motivate and Encourage women in all the aspects and to create awareness of their rights and duties.

**The context:** They have voice and they need to feel empowered to use it and people need to be encouraged to listen. Every woman's success should be an inspiration to another. We're strongest when we cheer each other on.

**The practice:**Providing adequate opportunities for the students to take part in the various associations/committees/cells.

**Evidence of success:** The photograph proves the best evidence for this practice.

### 2. Enhancing the students participation in social responsibilities

**The context:**The community based learning combines traditional class rooms instruction with community service to enhance the learning of students and civic participation the college focus for community

improvements and engagements connects with academic programmes with community service.

**Objective of the practice:** To engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery.

**The practice:** The institution organizes regular blood donation camps during the last 31 years.

**Evidence of success:** The photograph proves the best evidence for this practice.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has been educating students from the least privileged and marginalized section of the society, who belongs to SC/ST and equally economically weak for the past 31 years. The institution performance towards its vision is to provide quality education to the poor fortune students and as well as to uplift them.

The institution takes pride in putting service first rather than commercial interest, thus opening up opportunities for students, The fee structure is designed that all the students benefit from getting the best education without the pain of paying the higher fees in the current scenario. The college also offers merit scholarships to motivate meritorious students from all streams to perform better and achieve their educational objectives.

Through a conducive and optimistic atmosphere in the institution, apart from developing the spirit of enquiry and academic excellence, personal and professional growth is impetus, empowering individuals with a sense of commitment and a spirit of purpose such as,

1. FDP, Seminar for student and staff.
2. Women cell organizes various programs and interactive sessions

on gender equity and sensitization.

3. The cell is against sexual harassment, grievance cell takes care of any complaints lodged by any student about any untoward incident.
4. Cultural activities are conducted every year.
5. NSS, NCC, Sports activities.
6. Parents-Teacher's meeting is conducted on a regular basis after every internal test.
7. AAA and Mentor and Mentees are followed to maintain students record.
8. The placement cell has conducted various skill development programs.
9. Add-on courses for all the students.
10. Productive activities under Alumni Association.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Introduce more number of value added courses like SAP FICO, Data Analytics, Artificial Intelligence etc..
2. To initiate more number of MOU's with industries, academic bodies and institutions.
3. To increase publication of research papers and articles in UGC recognised Journals.
4. To increase number of faculty development programmes.
5. Equip more number of classrooms with ICT facilities.
6. Community services by all the Departments.