



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	RPA FIRST GRADE COLLEGE
• Name of the Head of the institution	Dr. Dhananjaya B R
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023503211
• Mobile no	6361224180
• Registered e-mail	rpacollege@redffmail.com
• Alternate e-mail	rpa.cs.dept@gmail.com
• Address	CA-02, 70th Cross, 5th Block, Rajajinagar
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Prof. Uma Manoj Turmari				
• Phone No.	08023503211				
• Alternate phone No.	9449626721				
• Mobile	9986369628				
• IQAC e-mail address	rpa.cs.dept@gmail.com				
• Alternate Email address	uma.manoj97@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rpadegreecollege.com/s/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rpadegreecollege.com/s/viewpage?pageid=305&submenuid=503				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.58	2013	23/03/2013	22/03/2018
Cycle 2	B+	2.74	2019	04/03/2019	03/03/2024
6.Date of Establishment of IQAC			20/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized free Covid-19 Booster Dose vaccination drive at the college campus. and service is extended students, teachers, Non-Teaching Staff and their family members and also to general public at large.		
FDP conducted on spreadsheet as per NEP Syllabus from commerce Department on 30/12/2021 to explore students with technology and application of MS Excel. To enhance the knowledge among the students about the spreadsheet and its application in the field of commerce and social science		
Organized Trade Fair on 25th February 2022. for UG and PG students to explore themselves in the field of marketing, accounting and sales to learn external and internal factors influencing the business product.		
The Academic year 2021-22 also saw the reopening of the institutions after almost two years of closure and online education. A dedicated covid task force was setup to ensure the safety and wellbeing of all the people on the premises. Maintenance of Covid protocols, Social distancing in the class room and lab was ensure.		
On the occasion of National Science Day seminar was arranged on 28th February 2022. Seminar was about how science and technology integrated to help us to understand our environment and our impact on it. And also how it would help us to find solutions to problem, such as climate change and pollution and improve the quality of life		

for the man kind in different sectors. and new innovations that are implementing in future.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangements for orientation programme for the Academic year. Bridge course for UG and PG students.	Orientation programme was organized for UG and PG and bridge course was organized for students who have come from different streams.
Remedial classes for UG students.	Remedial classes were conducted for UG students for improving the slow learners and for the students who have failed in the previous semester.
Implementation of NEP for the Academic year. Review in the curricular aspects as per National Education Policy 2021.	In the year 2021-2022 Government of Karnataka have implemented NEP in higher education. A FDP was organized on NEP for teaching staff and on hand reading to the administrative staff and as per the new syllabus library books have been upgraded.
It was Planned to organize FDP on NEP for Teaching and Non-teaching staff.	FDP was organized for Teaching and Administrative staff on NEP
Plan of Action to Conduct I and II internals test for both odd and even semester for the current academic year.	As a part of assessing the students I and II internal test were conducted for both PG and UG level.
It is planned to arrange Parent's and Teacher's meeting twice in a year	Parent's Teacher's meeting was conducted for UG students.
Facilitating the students for Business Skills and Development Centre (BSDC) as prescribed by the Bangalore University Syllabus for UG and PG courses.	As per change in the syllabus for UG students BSDC has been introduced by University with regard to this one SDP has organized by the College to create an awareness and to facilitate them with required Projects.
Usage of ICT enabled classroom for UG and PG students.	It was instructed to the staffs and students to have classroom

Arrangements of classroom seminars by students and staff.	seminar in their subject where the students will be presenting themselves by selecting the topic from the core subjects by using the ICT classrooms.
Submission of data for AISHE portal	Submitted data for AISHE portal on 13/01/2023
Necessary preparations to be done for the submission of AQAR	Necessary preparations and documentation are plan for submission of AQAR 2021-22
Annual sports meet	Annual sports meet was organized for UG and PG students.
It was planned to conduct Trade fair for UG and PG students	To encourage the students to develop business skills, an entrepreneurship skills, marketing and presentation skills and to showcase their inter-personnel skills. The College have given a platform of trade fair were all the students exhibited their talents.
Academic Administrative Audit	In all the departments AAA internal audit has been done
Organizing Ethnic day.	Ethnic day was celebrated.
Conducting extension activities by NSS and NCC.	Good number of community development programme to have the community development programme under NSS and NCC have been conducted meticulous planning
Improving Career guidance and Placement Cell.	It was planned to appoint a placement officer (full time) in order to have a placement drive with different companies by having MOU's and have a PRO in the campus for students guidance and development.
Collecting feedback from Alumni and students on academics and syllabus framed by BU.	Collected feedback from alumni and students from all the streams and analysed

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>RPES Management / Governing Council Meeting</td> <td>08/02/2022</td> </tr> </table>		Name	Date of meeting(s)	RPES Management / Governing Council Meeting	08/02/2022
Name	Date of meeting(s)				
RPES Management / Governing Council Meeting	08/02/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2022</td> <td>13/01/2023</td> </tr> </table>		Year	Date of Submission	2022	13/01/2023
Year	Date of Submission				
2022	13/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. The University is proactively working towards implementation of the suggestions given in the NEP and RPA First Grade College is implementing these with full vigour.</p> <p>RPA First Grade College is a liberal Science, Commerce and Management College which offers courses in Science, Computer Science, Commerce and Management. We follow the academic curriculum prescribed by the Bangalore University, Bangalore, students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from the Academic year 2021-22 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions.</p> <p>The institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject, or issue. The institution offers multiple options in languages like Kannada, Hindi, English, Sanskrit, Tamil, Urdu for students to choose according to their interest and passion.</p>					

Institution has made tremendous efforts through classroom activities to acquaint students with necessary skills such as Critical thinking, Problem solving, team work, communication skills, career readiness and leadership abilities, intercultural and ethical competency, self-awareness and emotional intelligence through various clubs and committees.

The college library hosts a huge collection of books on Languages, religion, art and culture.

16.Academic bank of credits (ABC):

RPA First Grade College is an affiliated institution of Bangalore University, Bangalore. The institute is running regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institution and the registration process of students have been started.

With the implementation of the NEP 2021 in the college, it is mandatory for all students of the Bangalore University, Bangalore, to register for the Academic Bank of Credits in the academic year 2021-2022. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

Academic bank of Credit acts as a Virtual digital Store house which shall continue with the information of credit earned by students through out their learning Journey. Institution intends to prepare itself in these avenues to ensure effective execution of procedures.

The faculty of the institution are encouraged to design their own pedagogical approaches within the approved framework of the Bangalore University, Bangalore, by incorporating case studies, presentations, role play, quiz, assignments etc.. The performance of the students in the said aspects will be considered to allot the marks for Internal assessment.

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professional and personal. The College continuously

strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2021, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

Our Institutions offers languages like Kannada, Hindi,English, Sanskrit, Urdu, Tamil to students to choose their language to learn according to their comfort. The faculty conduct seminars, discussions of the Indian culture and heritages through the curriculum designed for the students. Frequent field trips to local heritage sites/museums shall values their culture and traditions. The college library does have a collection of books on Languages, art and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

RPA First Grade College offers various programmes. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation. The syllabus of all courses have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations.

Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore.

The institution instills teaching learning activities to make teaching more effective. The institution encourages learning through lab activities where they use the internet to bring more effectiveness in teaching. The faculty uses e-Resources, that can be accessed by faculty to enhance student's ability to access that information. The teachers use flipped classroom as an instructional strategy to be able to engage them actively. With a flipped classroom, students are encouraged and supported to actively engage concepts in the classroom, with a teacher's guidance. The institution has a very active Virtual Skills Lab. Many events have been organized under the Virtual Skills Lab in the form of webinars where various topics which are required for industry readiness had been undertaken which has benefited the students.

The covid has taught us many lessons, one of them is being able to handle classes online. The institution has been able to smoothly manage the covid situation and the faculty had been able to manage teaching on online platform in google meet etc. The benefits of open and distance learning augments opportunities for being able to gain access to students who are geographically dispersed. Due to the University curriculum the option remains unexplored other than what has been prescribed.

Extended Profile

1.Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 468

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 235

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 232

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 8

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	468
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	235
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	232
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	8
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	14,96,648.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum design and development is done by the affiliating Bangalore University. Never the less the college adopts proactive measures to effectively transfer the curriculum to suit the socio economic and pedagogical stature of the students, who are first time learners too. Most of our teachers adopt bi-lingual method for teaching learning. The IQAC Coordinator along with the governing council plans the entire calendar of events, prepares action plan for effective implementation of Calendar of events of Bangalore University description like internal tests, Assignments, special lectures, projects, exhibitions, seminar classes, field visits and other academic activities to get the best curriculum outcome. The faculty members are briefed on the academic plan through the syllabus and each faculty is provided with faculty dairy and monthly performance report to the HOD and annual report through AAA by the concern department, for effective implantation of curriculum is done in each of the semesters. This allows the departments to plan and implement the curriculum in a spaced and</p>	

more effective manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC Coordinator along with the Governing Council plans the entire calendar of events, prepares action plan for effective implementation of calendar of events of Bangalore University description like Internal Test, Assignments, Special Lectures, Projects, Exhibitions, Seminar Classes, Field Visits and Academic Activities to get the best Curriculum outcome. The faculty members are briefed on the academic plan through the syllabus and each faculty is provided with faculty dairy and monthly performance report to the HOD of the concern department, for effective implantation of curriculum is done in each of the semesters. This allows the departments to plan and implement the curriculum in a spaced and more effective manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is prepared by expert body consisting of teachers from various institutions and senior faculty. The members ensure that the curriculum does cope with the requirements of the industry, application of knowledge, inclusion of most recent phenomena, relevance to the current times etc. Although the above said factors are important for students.

The institution is committed to not only importing the values that are mentioned in the curriculum but go beyond that to import values that are needed to empower the Youth intellectual, morally, socially, spiritually and into holistic individuals who will transform the society for a better world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.rpadegreecollege.com/s/viewpage?pageid=533&submenuid=734
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://www.rpadegreecollege.com/s/viewpage?pageid=533&submenuid=734	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
956		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
857		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Orientation program is conducted for the first semester students of different courses at the beginning of the academic year. To		

impress the students with various facilities in the college in terms of curricular, co- curricular and extracurricular activities. Fresher's will be enlightened on the scope of the study, the details of the papers to be studied, mode of evaluation etc. Remedial classes are conducted for the students of different streams.

Library: A knowledge centre, digital library and internet facilities provide useful information for the students which enable them to cope with the enrolled program.

Special programs for slow learners and advanced learners: Strategies adopted for facilitating slow and advanced learners and are identified through internal evaluation process such as tests. The slow learners are taken special care by the concerned mentors and are constantly encouraged to pursue their studies with confidence. Remedial classes are arranged for them to overcome their deficiencies and weakness.

The advanced learners are encouraged to present papers and participate in the seminars. By providing reference books. Extra classes are taken after class hours on week days to provide special guidance by the faculty. Class teacher's acts as mentors for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
956	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Experiential learning: This focuses on the learning process for the individual instead of hearing or reading about other experiences. Opportunities in a student's field of interest can provide valuable experiential learning which contributes significantly to the students overall understanding of the real-world environment. Experiential learning is a process through which students develop knowledge, skills and values from direct experience outside a traditional academic setting. Our college provides the opportunities for student to take initiative make decisions and be accountable for the results. Opportunities are given for the students to engage intellectually, creatively, emotionally socially or physically. **Participative learning:** International learning activities - it engages student by allowing them to actively participative and verbally respond within the learning environment. Group Discussion, case studies, questionnaires and cross word puzzles easily fall within this category which is characterized by mental stimulation and verbal expression. **Problem solving:** This activity involves analysis a situation and recommending alternative solution if the students are unable to articulate their concern they are identified and determined for trouble shooting, rather than just giving students the answer for direct questions, helpful suggestions and aid when needed to overcome obstacles.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

- In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
- Classrooms are fully furnished with LCD/OHP/Computers
- Most of the faculty use interactive methods for teaching.

The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
- Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

On the induction day the first year students and parents are made aware of the internal assessment and evaluation for the instance in the CBCS scheme. University allots 70% marks at the end of semester and 30% for internal test. The academic calendar of the institute is prepared in relevance with the university calendar. The internal assessment date is announced well in advance prior to the commencement of the semester in the calendar of events.

The internal marks are awarded by the subject teacher's and it's the decision of the teachers, the distribution of internal marks based on various criterion which are already made known to the students every semester.

There are parameters on which the marks are allotted like test, assignments, attendance participation in the class room teaching, learning etc... The process is transparent.

A result analysis meeting will be conducted after every internal test is over. A class committee meeting will be conducted and reasons for poor results will be discussed. The test answers, model papers are given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address the issues concerning with exams said matters, the institution has taken many steps to ensure they are addressed amicably Although the passing out final exams are conducted by the affiliating university and marks card and degree certificates are issued by the university, the college ensures that the process is smooth, time bound and effective.

Right from paying the examination fee to uploading of forms and getting their examination hall tickets are streamlined by the online mechanism. The students pay their fee on a given day. This entire process is done by the office staff in coordination with the class mentors. If there are any difficulties or discrepancies for the students then with the help of mentors, the issues are settled.

The college appoints the examination committee who take complete responsibility along with the office staff to conduct the entire examination process smoothly. Once the exam fees are paid student's approval is done, the university gives the hall tickets to students. The committee makes proper arrangements to conduct exam and the faculty are assigned invigilation duty as per the request.

In order to get the marks results, marks cards, and degree certificates from the university, the college has assigned designate office staff.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs of General Higher Education Programmes should be identified by the University/Autonomous College offering the three years Programmes

Sample POS of General Higher Education Programmes: Students of all undergraduate general degree Programmes at the time of graduation will be able to

PO1. Critical Thinking: take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern

and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://rpadegreecollege.com/s/viewpage?pageid=399&submenuid=644
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs of General Higher Education Programmes should be identified by the University/Autonomous College offering the three years Programmes

Sample POS of General Higher Education Programmes: Students of all undergraduate general degree Programmes at the time of graduation will be able to

PO1. Critical Thinking: take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

P03. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

P04. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

P05. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

P06. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

P07. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rpadegreecollege.com/s/viewpage?pag eid=399&submenuid=644

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://rpadegreecollege.com/s/viewpage?pag eid=569&submenuid=748

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rpadegreecollege.com/s/viewpage?pageid=533&submenuid=734>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has provided all the required infrastructure for the overall development of students. The students are given the platform to make PPT presentation, to participate in the seminars, Group Discussion, to prepare the project reports, to participate in the industrial visits and excursions, to participate in the mock interviews, to participate in the cultural, sports and theatre activities and also to avail the wifi facility. Well-equipped library facility is provided to the teaching and students fraternity to widen their horizon of knowledge. The teachers are encouraged to pursue their higher studies like pursuing M.Phil, Ph.D degrees and to participate in the seminars, workshops, conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC units of the institution have been striving hard to make the cadets and volunteers to participate in various activities to serve the society and thereby associate themselves with the communities. Activities like Vaccination Programme in association with NCC/NSS, RPA FGC and Lion's Club of Peenya Yeshwanthpur, Swachh Bharat Programme, Freedom running programme, Independence Day Celebration, CATC Camp at JSS Public School, HSRLayout, Swamy Vivekananda Jayanti, Plantation of saplings, Inauguration of RPA FGC NSS Association were conducted during the Academic year in association with BBMP Hospital, Rajajinagar, Lion's Club of Peenya Yeashwanthpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution have sufficient class rooms and basic infrastructure for the conduct of successful teaching learning process. We have 28 class rooms with proper ventilation and lighting and all of them have access to Wi-Fi network with ceiling fans and LED bulbs. We have 8 laboratories with adequate facilities, equipment and practical tools are available. Nearly 125 computers are in the best of working conditions and is being used by the students in their practical. We have 40 KV UPS to provide uninterrupted power supply. The campus is Wi-Fi enabled and we also have cyber Centre and reading room etc for students and staff. The college has an open air auditorium to organize general functions such as annual day ,sports day, intercollegiate

fest etc.,. The college is also having a conference hall with LCD and accommodates 200 persons. All the departments have been given a laptop for teaching learning purpose. The college has Chirashree Research Center associated with University of Mysore. The library purchases books every year and adds more books and magazines and other reference books to the library. The entire library is automated with online access to information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpadegreecollege.com/s/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports and games. There is a playground ground beside the college. Games like football, kabaddi, volleyball, kho-kho, and other athletic field and tracks are conducted in the ground. The fact that the college produces every year university players in many sports and games is a witness to this fact. The indoor facilities include the chess, carom, table tennis gym and etc to prepare good indoor players. The college has credit of winning gold medal (International Level) in Asia pickle ball Tournament held in Thailand and in the Open National Taekwondo Championship 2021 held in kerala state representing Bangalore university. We also have a shuttle court. The cultural team is provided with all kinds of support both financial and physical space. The college has a cultural club "BharatiyaSamskruthika Sangha" formed with the separate committee. There is a cultural fee collected from every student as part of the course fee structure and hence the entire fund is used for purpose of developing the cultural, social and other skills of the students. They take part in the inter college and other cultural competitions. Expenses of travel, participation fee and other miscellaneous expenses are met form these. The sports fee is used for the development of sports and games including participation in the competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rpadegreecollege.com/s/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rpadegreecollege.com/s/viewpage?pageid=412&submenuid=650
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.69

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has an excellent library with good infrastructure and

seating capacity. There is a reference section facility for both staff and students there are more than 13,495 Books including Reference books, general Books, Dictionaries, Encyclopedias etc.. Nearly 14 Magazines and 23 Journals are available there is also a facility for providing books to SC/ST students by Bangalore university and Free books bank facility for poor and merit students . The library is fully automated software name is Koha with in library, to access in OPAC Version 16.04LTS Desktop i386 32 Bit

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rpadegreecollege.com/s/viewpage?pageid=117&submenuid=478

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.75

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has more than 125 computers with three computer labs. All the departments have systems and personal laptops too. There is also a browsing Centre for the students and staff. The accessibility of the internet facilities and the speed of the network is something that we keep adopting and improving. The department of Computer Science keeps the computers with the latest software and the IT committee makes sure that the speed and the effectiveness of the internet service is updated and up graded. The Wi-Fi facilities are extended to the entire campus.

Yes the institution updates the IT related software regularly such as windows, Linux C, C++, JAVA, SQL, MS office etc. The Wi-Fi of the college has speed of 75 MBPS and the campus is Wi-Fi enabled. The antivirus software are updated and all the computers are protected with anti-virus software. The latest anti-virus software is uploaded to the systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dynamic web portal, whose content is updated regularly on a need basis.

Computers and their accessories are maintained by service engineer deputed from the vendors under breakdown calls. For system not under Annual Maintenance Contract, the institution has appointed an internal system administrator for maintenance and repair work. The services of contingent (staff, attenders and sweepers) are utilized by the administration for keeping the campus clean and tidy. Temporary assistance of technical persons who are versatile of any repair of the equipment's is taken and flaws are solicited.

The maintenances of the Xerox machines, intercom, printers and other scientific equipment's are done by breakdown calls. A maintenance engineer and an electrician are maintaining by the institution on the regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.rpadegreecollege.com/s/viewpage?pageid=412&submenuid=650
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

45

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution follows the UGC and state rules on the information and establishment of a student council and hence the college does not have a formal student council elected by the student through election direct or indirect. Students in each class identify two representatives, girls and boys. They are selected based on merit. These representatives work as a bridge between students and Principal/HOD/Faculties. Once in every semester the principal addresses class representatives. These representatives take the initiative to represent the grievances of the class and also take leadership in organizing functions, class trip and study tours, academic coordination with the faculty, industrial trip, college fests to improve their academic knowledge.

These representatives also represent the college in various committees and associations, being in the cultural team, women cell are in coordinating other important college programs and schemes. They play an important role in organizing national festivals and events in college. These class representatives are part of the college magazine, student's grievance cell, discipline committee, cultural committee sports committee and IQAC committee and for assisting in the administrative functions. The sports and

cultural cells very much depend and function on the support and guidance of the students as they have better interaction and understanding with the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The outgoing students of our institution formed an alumni association which has been actively conducting many programs to provide platform for Alumni and current students for their carrier progress and get an exposure about industry and upliftment of institution, feedback regarding the curriculum, academic and extension programs. The Alumni association organizes two meets per year to share their experience and contribute in their own ay for the development of institution. The institution invites Alumni who are in the top position in the corporate sector to train our students and to improve their employability, to help poor students by providing books, E-system, seminars, workshop, uniforms,

fundraising. This practice helps in making the institute a center for excellence. The institution was organized without any financial support in an informal way. For the academic year 2017-18 the association has been registered on 7th October 2017, Reg No. DRB-1/SOR/404/2017-18 as RPA First Grade College Alumni association on 31st October 2017 opened the bank account at Bank of Maharashtra, Rajajinagar, Bangalore.

The institution has made it mandatory for current final year students to make the registration of annual fees Rs. 100/- and life membership is Rs. 1000/- and the contribution towards the institution. Our institution maintains Alumni Facebook page, WhatsApp groups and group email id.

File Description	Documents
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=306&submenuid=504
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be amongst the finest institutions in education by providing value based and career-oriented education and create self-reliant citizens with moral values and social responsibilities.

Mission: 1. To impart education based on scientific, moral and value-based foundation to meet the challenges of the technologically advancing global environment.

2. To impart human values and to promote leadership qualities among students.

3. To ensure quality education for the economically weaker sections to the society.

4. To encourage the faculty and students to pursue academic excellence.

5. To provide adequate infrastructure.

Management of our institute is highly competent and responsive in designing and implementing policies and plans to upgrade the AAA standards. Local Governing Body, Executive Committee and Life Members meet periodically to discuss the various schemes of quality enhancement in consultation with the Principal and IQAC. The Management encourages active participation of faculty members in formulating and executing the quality policies and plans. The principal co-ordinates the with UGC, NAAC, University and Higher Education Departments. He encourages gathering of feedback from stakeholders and thereby prepares plan of action with IQAC. They assist Principal in designing and implementing NEP 2020. Faculty members adopt ICT enabled teaching and learning strategies.

File Description	Documents
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=112&submenuid=454
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has decentralized governance system. It encourages participative and democratic style of management. As a matter of decentralization and encouragement of faculty and students to participate in decision making. In this regard 21 Sub Committees have been constituted as means for the participative management. The principal delegates authority to academic council and administrative council. Academic Council consists of HODs, faculty and students. Administrative Council consists of Manager, Office Superintendent, Office Staff and Menial Staff.

Academic Council is a committee formed at Institute level that consist Head of Department of all UG and PG programs of the Institute. RPAFGC believes in participative nature of management. Academic council meetings are held periodically for discussing the

issues and challenges, developmental aspect of the Institute.

Manager is in charge of office administration, in consultation with the Principal, IQAC, office superintendent and office staff, he designs and implements quality policies and plans for the effective administration. Office staff empowers to correspond effectively with the various regulatory authorities on various matters of administration. Local Governing Body approves budgets and recommends on various matters. Executive Committee implements the recommendations of Local Governing Body. Principal, as a Member Secretary, in consultation with various Departmental Heads, Conveners of various Committees, IQAC and student representatives, takes the routine decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan of development is essential for the orderly and sustained growth of any organization. The RPES is committed for the aspects of development of education, augmentation of infrastructural facilities and growth of the College. It specifies targets to the College along with allocation of budget. Management seeks the information from all stakeholders, observers and evaluates the best practices and strategies. In line with the views of the Stake holders, college determines the needed infrastructure for academic advancement, bringing excellence into the activities and allocates budget accordingly.

The college has perspective plan for development and aspects to be considered for inclusion in the plan are inculcating research culture among staff, introduced Post Graduate course in commerce, expanding co- curricular and extra-curricular activities, introduction of certificate courses and value added programs to enhance the employability of students, up-gradation of science laboratories, language labs, research labs.

Every department obtains student feedback once in a semester. After thorough analysis, the HOD provides his views and suggestions and communicates the same to the students/faculty

concerned. The improvement of the performance of that faculty will be monitored through subsequent feedback. The institute has a clearly set and defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institution.

NSS is one of the examples for activity successfully implemented based on the strategic plan. NSS unit consisting 140 volunteers is an added feather to RPAFGC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=159&submenuid=473
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed and administered by RPES. The society is vested with powers to take all major administrative and policy decisions. Executive committee of the society meets to discuss about academic infrastructure and finance. A core committee of the management decides about faculty recruitment, performance evaluation of teaching and non-teaching staff. Governing Body and principal is the supreme policy making and policy implementing mechanism of the college. The principal brings to the notice of the above body about the functioning of the institution and acts as a catalyst between Management, Staff and students. The College Management discusses various aspects in detail and arrives at the necessary strategies and plans to keep up the quality of education in the campus. The members of the management are always available to the faculty to present their views and ideas. The GC constituted by the management meets twice a year.

The management has a long-term perspective plan of establishing new courses. Short term perspective plans for the year are drawn up at the IQAC and this is done bearing Vision, Mission and Goals in mind.

Name of the Committee

1. Internal Quality Assurance Cell (IQAC)
2. Planning Board Committee
3. Academic Planning Activities Board
4. Admissions
5. Campus Maintenance Committee
6. Career Guidance and Placement Cell
7. Committee for Remedial Classes/Bridge Courses
8. Cultural
9. Disciplinary/Anti-ragging Committee
10. Examinations Committee
11. Students' welfare Committee
12. Library Advisory Committee
13. Magazine Committee
14. NCC
15. NSS
16. Research Committee
17. Sports
18. Students' Grievance cell
19. UGC/NAAC Committee
20. Web Upgradation Committee
21. Women Empowerment Cell

File Description	Documents
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=362&submenuid=584
Link to Organogram of the institution webpage	http://www.rpadegreecollege.com/s/viewpage?pageid=116&submenuid=456
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff welfare measures in our institution helps in fulfilling the needs and motives give satisfaction. It includes various services, benefits and facilities offered to our employees.

- The institution provides ESI facilities to teaching and non-teaching staff.
- As per government rules 12% of the salary will be contributed towards PF both by management and employees.
- Felicitation to faculty by means of 'Best Teacher Award'.
- Both teaching and non-teaching staffs are eligible for earned leaves after completion of first year of service. EL will be calculated and credited to the employees account twice in a year.
- Encourage the staff to attend various workshops, seminars and skill enhancement programme to update their domain knowledge.
- 45 days of maternity leave is applicable with full pay and allowances after completion of first year of service.
- Gratuity benefits have been extended to all staff who have completed five years of continuous services in the institution in accordance with gratuity Act -1972. It will be paid at the time of retirement/resignation.
- Encourage the faculty members to publish and present their work at international conferences.
- Staff benevolent scheme for permanent teaching and non-teaching staff.
- Fee condition facility for the wards of teaching staff.
- Medical health centre facility is available for the staff members which provide basic medical facilities headed by qualified doctor.

- Internet and WIFI facilities are provided to all the departments of the college.
- Faculty members are encouraged to enroll and clear KSET, UGCNET and PhD to update the knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An employee performance appraisal in our institution often combining both written and oral elements where by management, principal and HOD evaluates and provides feedback on employee job performance, including steps to improve or redirect activities as

needed. Performance appraisal of teaching and non-teaching staff is done with various parameters like by providing self-appraisal report which containing information on multiple activities of the staff. Principal collects feedback from students and HOD. Later the principal discuss report of each faculty and give necessary suggestion. Our institution also considers other parameters such as research paper, seminar, workshop, his/her experience in academic and non-academic performance. Based on this principal give suggestion for improvement in teaching if required.

All these helps to improve an individual's performance his/her contribution to the institutional activities.

Performance appraisal for non-teaching staff in our Institution conducted to develop and maintain acceptable level of performance with non-teaching staff. This helps to support and encourage staff and faster excellence in the work place. Performance appraisal for non-teaching staff is done providing self- appraisal to take responsibility for their own performance by assessing their achievement or failure. Principal will obtain and review self-appraisal from employee and employee will be provided with copy of signed performance appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a practice of Internal Audit of accounts once in three months. The same will be submitted to finance committee for approval and finally it will be ratified and approved by the executive Committee. External audit which is statutory has been done by HEGDE and CO. Chartered Accountants, in our institution. The Audit involves performing procedures to obtain audit evidence about the amounts, disclosures in the financial statements. The Procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud/error, in making those risk assessments, the auditor considers internal control relevant

to the Society's preparation, fair presentation of financial statements in order to design audit procedures that are appropriate in the circumstances. The Audit includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. After conducting the Statutory Audit by the Chartered Accountants, the final accounts will be placed before Management Committee. With the approval of the Managing Committee, the annual audited accounts will be placed before the General Body meeting every year for consideration and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The premises of the Institution is utilized on holidays to conduct programmes by many communities' service organization such as Sathya Sai organization, art of living, Rotary inner wheel club, such as free medical camp, yoga, spiritual awareness camp, etc.
- The institution served as a venue for conducting much competitive examination like AIMA, FCI, SRMEE, COMED-K, UGC-NET, SSC, KCET, KEA, BEL, and KPSC by the government or

private agency with the involvement of the faculty on holidays.

- The Institution serves as a venue for conducting Tally certification courses by Kayaka Computers Education Pvt. Ltd.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC is a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. It is established in the year 2012 to coordinate and monitor the quality issues in line with NAAC requirement through various committees and cells.
- The various quality initiatives taken by IQAC includes,
- IQAC takes initiative to award the best teacher during Teacher's day celebration to motivate the teachers.
- IQAC conducts Academic and Administrative Audit to assess academic activities of the department.
- IQAC plans for calendar of events.
- IQAC recommends the teacher to use innovative teaching methodologies in teaching and motivate teachers to involve in active research.
- IQAC regularly monitors the quality check in the institution.
- IQAC helps the department in conducting seminars and workshops when they are organised in the college.
- IQAC maintains detailed information regarding individual faculty and the department by means of self-appraisal format from the corresponding department.
- IQAC coordinates with various committees.
- IQAC conducts result analysis meetings every semester.
- IQAC documents the research publications of faculties.
- IQAC plans for quality improvement program and college academic fest etc.

File Description	Documents
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=305&submenuid=503
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC helps in preparing academic calendar and provided to all the teachers. A syllabus book is also provided before the commencement of the program. Action plan for academic oriented activities like seminar, guest lecture etc. are also prepared with other department. The departments plan remedial education for the poor performers in the internal tests. Work diary is maintained by the faculty to ensure that portion are completed well in times. IQAC recommend the faculty members to use innovative teaching methodologies and use audio visual aids in teaching. IQAC coordinate with all the department to conduct internals as per BU norms and ensure that answer booklet is evaluated. IQAC will monitor all the departments regarding the conduct of regular result analysis meetings at the department level. IQAC collects teacher evaluation done by students and proper counselling will be given by the principal if necessary.

File Description	Documents
Paste link for additional information	http://www.rpadegreecollege.com/s/viewpage?pageid=531&submenuid=731
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rpadegreecollege.com/s/viewpage?pageid=569&submenuid=748
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a cell in the campus to empower girl students and to enhance understanding of issues related to women. On 8th March 2022, the cell organized International WOMENs' DAY CELEBRATION. Chief Guest was Smt. Dr. Sindhu.R., MBBS, MD, Medical Officer, UPHC, Rajajinagar, and Bangalore. Spoke on importance of Gender Equality Today for A Sustainable Tomorrow. Around 39 students participated.

File Description	Documents
Annual gender sensitization action plan	<p><u>The college has established a cell in the campus to empower girl students and to enhance understanding of issues related to women. On 8th March 2022, the cell organized International WOMENs' DAY CELEBRATION. Chief Guest was Smt. Dr. Sindhu.R., MBBS, MD, Medical Officer, UPHC, Rajajinagar, and Bangalore. Spoke on importance of Gender Equality Today for A Sustainable Tomorrow. Around 39 students participated.</u></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. Safety and Security The primary concern of RPA First Grade College is to ensure safety for students, staff members. In our institution there is a separate ladies amenities centre in the campus, which provides the basic facilities for ladies during their stay in college. The college also has security at the entrance of the institution to make sure, that the girls and boys are assisted. The discipline committee in the college take due diligence in monitoring the whereabouts of the girl students in particular. The girls are advised on the do's and don'ts of behavior also. So there is absolute safety for girls in the college and if there any arises during the need of emergency then the local police are just within the vicinity and they are pressed into service in no time. The women cell conducts orientation classes in the beginning of the academic year. And discuss about code of conducts. CCTV camera has been fixed in the prominent places like all Floors, main building, staffrooms and entrance of the college and parking place etc. the institution also having health care centre for all the students and staff members. 2. Counseling There is a separate counseling room in our Institution, for counseling</u></p>

the students who need moral support & care. This cell periodically meets the Needy students for effective counseling. Local guardians take care of counseling the students regularly. They help the students to solve their personal & academic problems to the possible extent. Students will be monitored and counseled on academic performances, attendance, regularity, personal matters anxiety, stress, punctuality, disciplinary matters, safety and security measures etc. 3. Common Room Common room is always bustling with students for relaxation, socializing and other entertainments like chess and carom. Hygienic restrooms for boys and girls are maintained by the institution and there are separate restrooms for faculties too.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has taken many initiatives towards waste management. It has focused on giving awareness about waste management for all the students faculties, staff to follow the waste Management steps. Waste management dump yard and all the waste is dumped in that place. In most cases the institution makes use of BBMP the urban council which collects the garbage every week from the college.

Students are taught the need to keep the campus clean and not to

litter the college. Solid Waste management has done, different dustbins are there for wet waste and dry waste. E-Waste Management is done by disposing all E-Waste of college for recycling purpose to E-Parisara, and there by college is showing more interest to build healthy environment. Constant reminders are sent to the students to strictly practice restraint in wasting resources. E-waste is very minimal as the students are not encouraged to use e-resources. The information is shared through online hence the e-waste is also very minimal.

The liquid waste in the form of microbial cultures is safely decontaminated through sterilization and disposed. The old computers are used in browsing centre in the college and some others computers and safely sent to the scrap vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

E. None of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the college, students of all cultural orientation are admitted without discrimination or preference. They are allowed to express their own views and participate in learning and aim to study better achieve better academic result with no stress and enhance career opportunities with Guidance, Regional festival like, Ethnic day, Saraswathi Pooja etc. are celebrated every year.

Students and Staff from various religious and cultural backgrounds come together and join in the celebration. There are motivational initiatives for students from backward class and tribe to attend all academic activities and excel. There is a mix of students from various income level, social background and ethnic background who are encouraged to learn and participate together in all celebrations in the campus. Four languages are taught in the college which is kannada, Sanskrit, Hindi and English. Students are encouraged to learn all the languages.

There will always be a sprinkling of students cutting across diverse cultural, regional, linguistic identifies. Indeed this diversity of pan Indian identities lends beauty and picture. Sequences to the Institution in conclusion our institution has earned a deserving reputations for its secular nature and inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Environment Day was celebrated on 6th June 2021
2. Vaccination Programme was organised in association with Lion's Club of PeenyaYeshwanthpur on 26th July 2021.
3. Swatch Bharath Abhiyan Programme was conducted on 27th July 2021 at Industrial Estate, 5th Rajajinagar
4. Gandhi Jayanthi Celebration was conducted on 2nd October 2021
5. Blood Donation camp was conducted in association with Lion's Club of PeenyaYeshwanthpur on 11th November 2021 and 115 units of Blood was mobilised
6. Awareness on Prevention of Crime was organised in association with Magadi Road Police Station on 18th December 2021.
7. Vaccination for RPA Students was conducted in association with BBMP on 5th January 2022
8. 73rd Republic Day celebration was organised on 26th January 2022.
9. 100 volunteers participated in Pulse Polio Immunisation programme in association with BBMP Hospital from 27th February to 2nd March 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>1. Environment Day was celebrated on 6th June 2021 2. Vaccination Programme was organised in association with Lion's Club of PeenyaYeshwanthpur on 26th July 2021. 3. Swatch Bharath Abhiyan Programme was conducted on 27th July 2021 at Industrial Estate, 5th Rajajinagar 4. Gandhi Jayanthi Celebration was conducted on 2nd October 2021 5. Blood Donation camp was conducted in association with Lion's Club of PeenyaYeshwanthpur on 11th November 2021 and 115 units of Blood was mobilised 6. Awareness on Prevention of Crime was organised in association with Magadi Road Police Station on 18th December 2021. 7. Vaccination for RPA Students was conducted in association with BBMP on 5th January 2022 8. 73rd Republic Day celebration was organised on 26th January 2022. 9. 100 volunteers participated in Pulse Polio Immunisation programme in association with BBMP Hospital from 27th February to 2nd March 2022</p>
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution religiously observes the national festivals such as the Independence Day, republic day, etc. the students and the staff take part in zeal and patriotism. In fact, most of the schools and colleges within the vicinity come to our college ground to perform cultural functions and parade which is presided by the officers and leaders. The Gandhi Jayanthi, Ambedkar Jayanthi, Swami Vivekananda Jayanthi are few of the birthdays of great leaders that are observed with great fervour. Importance is also given to other many such festivals and local festivals without losing the essence of the spirit of the constitution and other fundamental laws that govern the fabric of the society.

The students and staff are given the freedom and the responsibility to observe, celebrate any other days of importance, leaders, events, religious festivals, or other ideologies that inspired present or past without any fear or favour. Youth icons or national leaders yesterday and today are cherished and celebrated in our campus in the right spirit and atmosphere. Rallies or street plays are performed on those days citing their ideologies and ideas. The students are encouraged to participate in the debates and competitions in their name and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women Empowerment

The Main objective of Women Empowerment is to Motivate and Encourage women in all the aspects and to create awareness of their rights and duties. Identification of strong leadership, change makers among women and girls and building their capacity.

Women don't need to a voice, they have voice and they need to feel empowered to use it and people need to be encouraged to listen. Every women's success should be an inspiration to another. We're strongest when we cheer each other on.

BEST TEACHER AWARD

The main objective of the best teacher is to increase the self confidence of the Teachers and to encourage them for their tireless effort and dedication towards the improvement of the Institution and students as well.

The Motto of our institution is to provide quality education to the less fortunate and the Intimates of our locality so we encourage our teachers to do service to the society by the greatest way of teaching so that they may feel proud of themselves.

The photograph proves the best evidence for this practice.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	<p><u>Title of the practice: Women Empowerment</u></p> <p><u>Objectives of the practice: The Main objective of Women Empowerment is to Motivate and Encourage women in all the aspects and to create awareness of their rights and duties. Identification of strong leadership, change makers among women and girls and building their capacity. The context: Women don't need to a voice, they have voice and they need to feel empowered to use it and people need to be encouraged to listen. Every women's success should be an inspiration to another. We're strongest when we cheer each other on. Objectives of practice: Providing adequate opportunities for the students to take part in the various associations/committees/cells and students council activities, to develop and excel in the requisite skills beside academics. Arranging leadership programmes/sessions to inculcate the qualities of leadership and helping them pursue the path of the entrepreneurs in various sectors. Providing special sessions on gender issues to create awareness of the evil design's by professional criminals who indulge in the worst type of exploitation their by taking advantage of their innocence and emotional black mailing. Evidence of success: The photograph proves the best evidence for this practice and conducting awareness programs on gender sensitization, seminars and workshops to impart knowledge of opportunities and tools available. Title of the practice: BEST TEACHER AWARD Objectives of the practice: The main objective of the best teacher is to increase the self confidence of the Teachers and to encourage them for</u></p>

their tireless effort and dedication towards the improvement of the Institution and students as well. It is under the principle of Newton's third law that is every action as an equal and opposite reaction. So by recognizing them they will be more dedicated towards institution. The context: The mediocre teacher tells, the good teacher explains, the superior teacher demonstrates, the great teacher inspires. By William Arthur ward. As he said only a great teacher can inspire each and every student if he/she inspires everyone, then only they can be a great teacher. We try to make every teacher a good teacher by recognizing them and encouraging them for their efforts. The practice: The Motto of our institution is to provide quality education to the less fortunate and the Intimates of our locality so we encourage our teachers to do service to the society by the greatest way of teaching so that they may feel proud of themselves. Evidence of success: The photograph proves the best evidence for this practice.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision:

To be amongst the finest institutions in education by providing value based and career oriented education and create self-reliant citizens with moral values and social responsibilities.

Mission:

- To impart education based on scientific, moral and value based foundation to meet the challenges of the technologically advancing global environment.
- To impart human values and to promote leadership qualities among students.
- To ensure quality education for the economically weaker sections to the society.

- To encourage the faculty and students to pursue academic excellence.
- To provide adequate infrastructure.

The institution has been doing a fabulous job in educating the least privileged and marginalized section of the society for the past 30 years. We can proudly place on record that most of our students belong to the SC and ST categories which are they economically weaker sections and subalterns.

Campus Recruitement drives are conducted to our students. The outgoing students have formed an alumni association which has been actively conducting programmes. Mentoring system is being practiced to monitor the students. Our college has NCC & NSS units. We have introduced AAA in the college through which we have been obtaining the analysis of academic and administrative accomplishment of the individual staff member.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Professional Excellence - Conducting more number of seminars, workshops, orientation programs, Faculty development programs, webinars for faculty.

2. Placement Initiatives - Arranging pre-placement training and job drive for all final year students.

3. Value added courses - Planning to conduct skill-oriented certificate courses for all stream of students.

4. Various forum and committees to conduct co-curricular and Extra- Curricular activities to Enrich Human values and impart Knowledge related to Indian heritage.